



Normal

Offering

1906

Edward Allen Bayden

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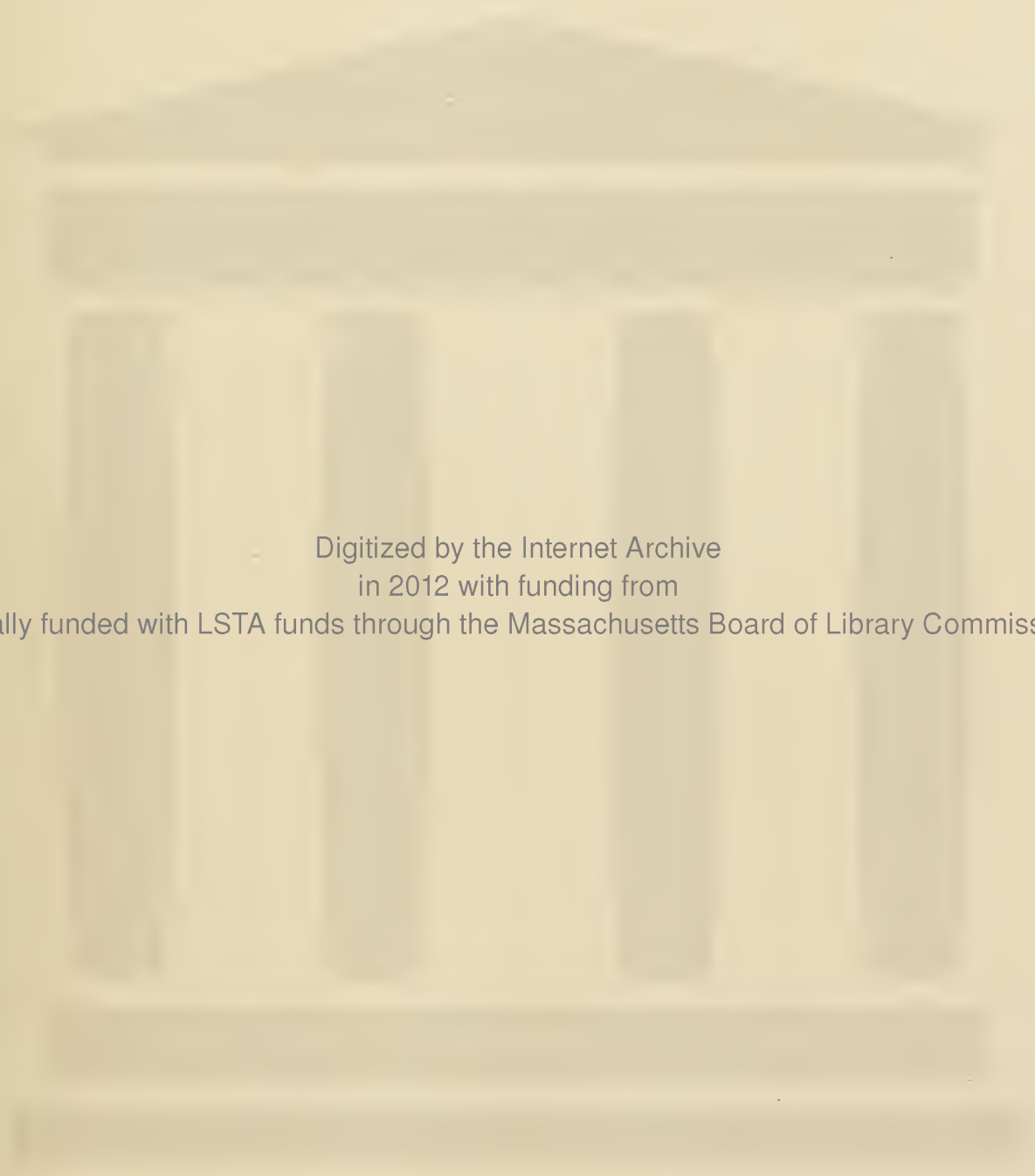
of the

Normal Offering

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A Year Book





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To
WILLIAM DUNHAM JACKSON,
PRESIDENT OF THE NORMAL CLUB,
THIS BOOK
IS CORDIALLY DEDICATED.

Greeting.



ANOTHER year has passed and again the NORMAL OFFERING is ready to go out to its readers.

The Editorial Board have met many obstacles and yet we know they are not worse than those of other years. We have done our best and hope that our work will meet with the approval of all.

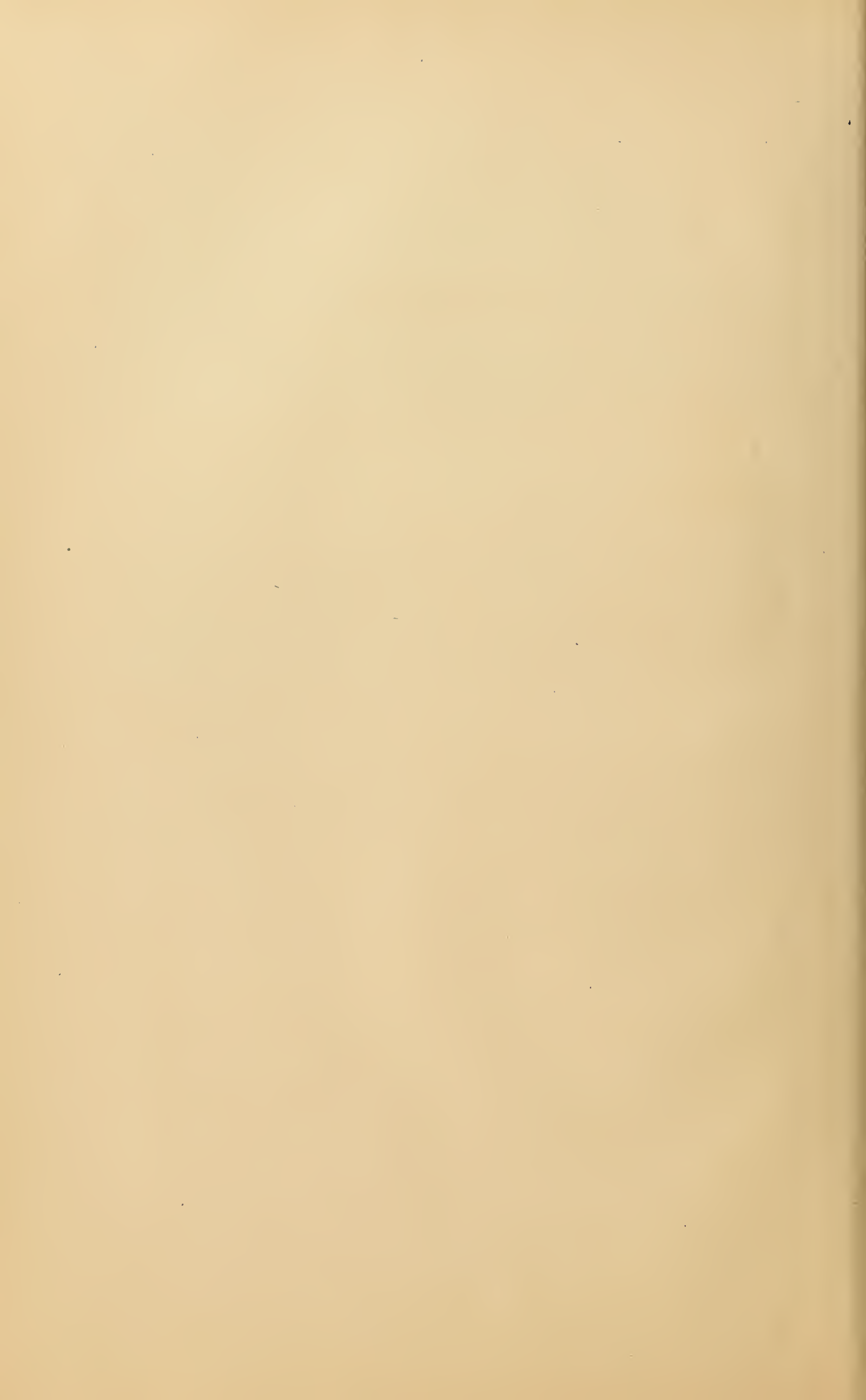
We wish to take this opportunity to thank all,—Faculty, Alumni, and students, who have made this book possible, especially those who have given up their Saturday afternoons to the hand-work in the book.

It has seemed unnecessary to devote the customary part of the book to the Alumni notes, as the General Catalogue to be issued in June especially for this purpose, has been ordered by so many.

The Editorial Board of 1906 take pleasure in presenting this, the eighth annual publication of the book, trusting that it will accomplish its purpose—to foster the Normal spirit, and to bring us into closer relationship with the Alumni.



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A Silhouette.



UNTIL PERHAPS the end of the 17th Century the world was controlled by definite standards of right and of attainment, and of decision : all must abide by them. A definite goal was recognized for all. Human effort was necessarily thwarted and diminished.

Gradually the spirit of life asserted itself with the individual. Each one felt himself a unit of life, and lived in the desire to possess, to attain the life of individuality. This tended to produce separate entities, individual interests, and selfish pursuits. Again life expressed itself in resentment : a movement against the individual's greed, an eager search to establish in others, at least, the right relation.

In this present movement the teacher is the potentiality. It is the teacher's work and privilege to take the little deracinated flocks with their pathways leading from Northern and Southern Europe ; from the Eastern hemisphere and the islands of the seas. The schoolroom alone is the place of unification and amalgamation. If the spirit of Americanism is not present there, the ideals are quickly lost. This is at least the great need of this country : if the teachers fail in *power* there is no other adequate influence : this country's ideal is weakened.

To be a teacher in this true sense for all the present great demands, one must be a *civis* of the old Romans, a *paidos ago* of the Greeks, in both of its senses : to lead the child, and to drive the child. Today he should be a religious believer in the "beauty of holiness," a practiser of rites and customs ; he should know mirth and sorrow, feel personalities and read tendencies. Above all he must be a poet to discern the great backgrounds of life and the illuminating influences of the present tendencies.

Without a clear vista, and a complete grouping, and a free play of shadows, there can be no complete picture. Even now, however, it seems like a pictured reverie, says one who knew and worked with this teacher. He says, "This teacher, even from the first seemed silhouetted positively

against a background, where as a child, I had pictured my hero, poet, scholar, master :” each the purposeful hero of the youth’s ideal. During the entire course at the Normal school, whether in this teacher’s classes or not, there was felt ever the masterful omniscience of the teacher, *waiting* for the pupil. There was the summit : the teacher viewed it ; the pupil slowly gained the view point of looking up to it. The master led ; the pupils were far behind. Some hastened, some followed, and some dropped behind with only the memory to accompany them thro’ the years of their lack of power to attain.

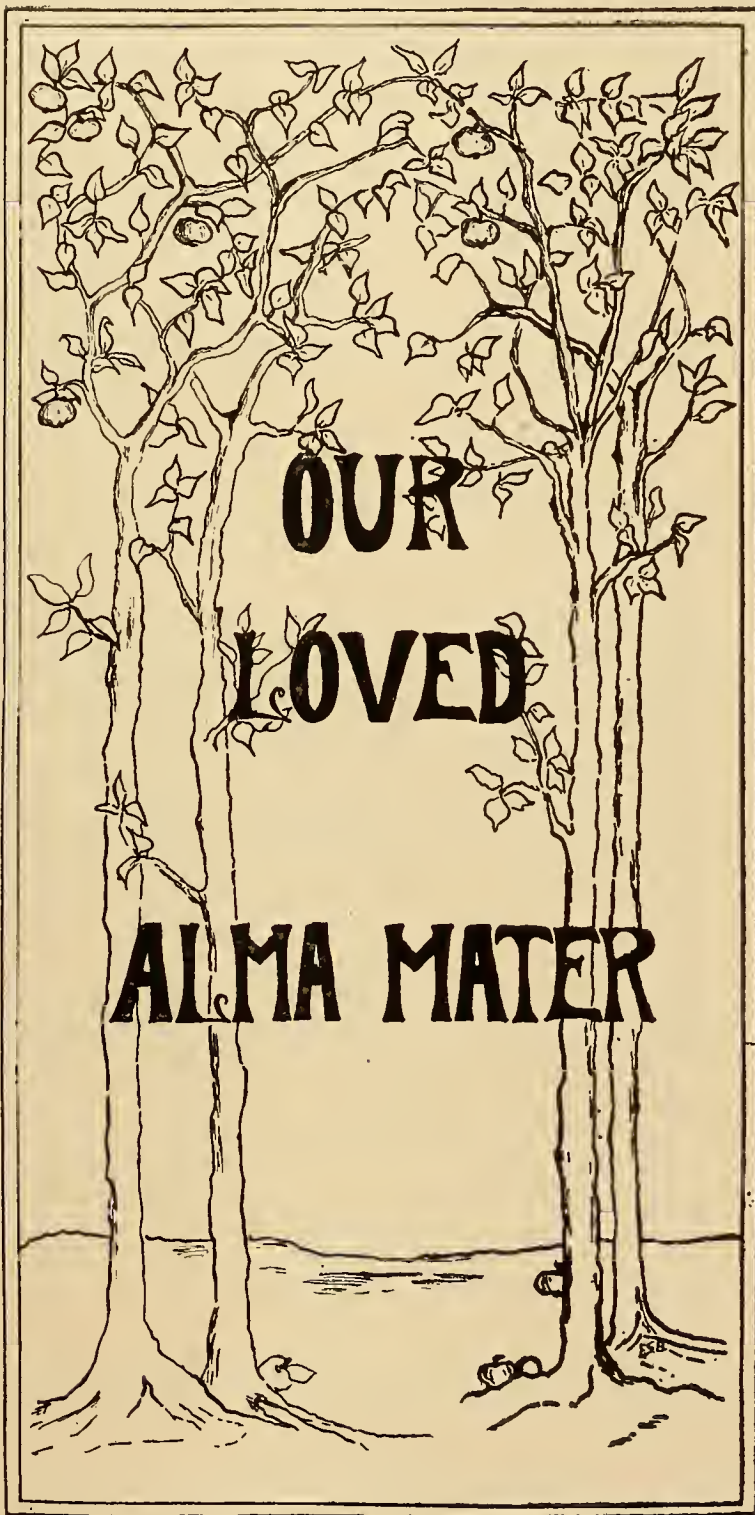
This same pupil, still a student has gathered in somewhat of a glossary, a silhouetted remembrance of the teacher whom this Magazine delights to honor.

The following is in part what his former pupil has expressed. “His characteristics are : to be and then to remain always, not in memory but as a living potentiality. Never to assume, but to do unflinchingly ; ready ever, to present arms, while always in his heart he sheathes his sword ; to give, yet always to keep ; busy, yet always at leisure. He was a store-house of facts ; a library, or world of wisdom ; great-hearted, living always in the Delectable mountains ; ‘one who always moved straight forward’ in his classes ; ‘every hour was saved from that eternal silence’ ; he was ever a bringer of new things.” These are some of the characteristics that words cannot express.

Even now, after all the years removed from his presence, his students would say with Ulysses, “And this gray spirit is yearning in desire to follow knowledge beyond the utmost bound of human thought.”

He has also established the hope that when next the immortal leader guides his pupils, he may say to us : “Ye are my Mariners : souls that have toiled, and wrought, and thought with me ; you and I are old, but something may be done not unbecoming men that strove with gods.”

EMILY C. FISHER.



Alma Mater.

(Composed for Bridgewater State Normal School.)

Words by ZELMA LUCAS, '04.

Wm. LESTER BATES, '92.

Moderato.

SOPR. *mf* 1. Oh

ALTO. *mf* 2. With

TENOR. *mf* 3. Oh

BASS. *mf*

PIANO.

loved Al-ma Ma - ter we greet thee, Thy daugh - ters and sons from a - far, As

strong steady hand dost thou lead us Thy pow - er - ful arm is our stay Thy

may thy fair name live for - ev - er, Be deep - ly im press'd on each heart That

mf

of - ten we pause in our toil - ing To hail thee, whose child-ren we are.

light is our bea - con in dark - ness Which ev - er will lend us its ray.

we in our tri - als and tri - umphs May ne'er from thy guidance de - part.

REFRAIN.

Hail Hail Hail for aye

Hail to Nor - mal! hail to Nor - mal! Safe for aye in mem - 'ry's shrine;

Hail to Nor - mal! hail to Nor - mal! Safe for aye in mem - 'ry's shrine;

Hail to Nor mal! Dear old Nor - mal! Praise and love be ev - er thine.

Hail to Nor mal! Dear old Nor - mal! Praise and love be ev - er thine.

Bass marcato. *broadly.*

To the Faculty.

To thee, our guides in wisdom,
Most grateful thanks we give
For thy faithful, loving service,
Inspiring us to live.

In the years which are before us,
As outward reach our ways,
May we ne'er forget thy teaching
In our happy student days.

GERTRUDE F. PEIRCE.

The Faculty.



ALBERT G. BOYDEN, A. M.

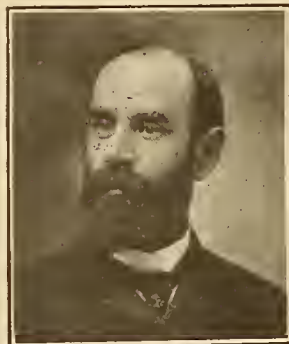
Principal of the Normal School and Instructor in Educational Study of Man.

Bridgewater Normal School, 1849. A. M. Amherst College, 1861. Principal English High, Salem. Sub-Master Chapman Grammar School, Boston. Instructor Bridgewater Normal School, 1850-53; 1857-60. Principal of the School since 1860.

ARTHUR C. BOYDEN, A. M.

Vice-Principal and Instructor in Natural Science, History and Civil Polity.

Bridgewater Normal School, 1871. Principal of Medway High School, 1872. Amherst College, 1876. A. M. Amherst College, 1879. Taught Mathematics Chauncy Hall School, Boston, 1876-79. In 1891 with J. W. Dickinson on Education Commission to Jamaica. Instructor in Chautauqua and Cottage City Summer Schools. Bridgewater Normal School since 1879. Vice-Principal of School since 1895.



FRANZ H. KIRMAYER, Ph. D.

Instructor in Classics and Modern Languages.

Attended Universities of Munich and Giessen. Ph. D. Boston College, 1895. Served in War of Rebellion, 1864-65. Vice-Consul of United States at Munich, 1868. Author of several text books. At Bridgewater Normal School since 1870.



WILLIAM D. JACKSON.



Instructor in Science, English Literature and Mathematics.

Bridgewater Normal School, 1880. Special course at Massachusetts Institute of Technology. Courses at Boston Teachers' School of Science. Taught at the Royal Normal School for the Blind, London, England. At Bridgewater Normal School since, 1883.

CHARLES P. SINNOTT, B. S.

Instructor in Geology, Geography and Physiology.

Bridgewater Normal School, 1881. Harvard University, 1889. Principal Normal Department at Atlanta University, 1882-87. Teacher of Mathematics and Science, Milwaukee State Normal, 1889-97. At Bridgewater Normal School since 1897. For the past eight years in charge of the Geography work at the Summer session of the Hyannis Normal School.



HARLAN P. SHAW.



Instructor in Chemistry, Mineralogy and Manual Training.

Bridgewater Normal School, 1890. Post-Graduate and assistant, 1890-91. Special courses at Massachusetts Institute of Technology and Harvard University. For four years Instructor in the Summer session of Hyannis Normal School. Instructor at Bridgewater Normal School since 1891.

FRANK E. GURNEY.

Instructor in Latin, Astronomy, Bookkeeping, Geometry and Algebra.

Entered Amherst College in 1885. Bridgewater Normal School, 1890. Certificate for special work in Latin from Amherst College. Taught at School of St. Paul, Garden City, Long Island, Secretary and Treasurer of Bridgewater Co-Operative Bank since May 1, 1902. At Bridgewater Normal School since 1891.



CLARA C. PRINCE.



Instructor in Vocal Culture and Algebra.

Bridgewater Normal School, 1875. Courses at Holt Institute of Vocal Harmony, and American Institute of Normal Methods. Taught in Andrew School, Boston. Master's Assistant in Bigelow School, Newton. Bridgewater Normal since 1879.

FANNY A. COMSTOCK.

Instructor in Geometry, Arithmetic and Botany.

Bridgewater Normal School, 1875. Taught in Marlborough High School and Eastern State Normal School, Castine, Maine. Special course at Bridgewater, 1885-86. Courses at Harvard Summer School and Arnold Arboretum. Bridgewater, 1888.



ELIZABETH H. PERRY.

Instructor in Drawing.

Westfield Normal School, 1880. Studied in Normal Art School, Boston. Taught in public schools of Springfield, Mass. Supervised Drawing in schools of Chelsea. Taught in Normal Art School. At Bridgewater Normal since 1891.



EVELINE MERRITT.

Assistant Instructor in Drawing.

Bridgewater Normal School, 1894. Assistant during last two years of course. Courses at Harvard Summer School. Course under Charles H. Woodbury at Ogunquit, Maine. At Bridgewater Normal since 1894.





ELIZABETH F. GORDON.

Instructor in Gymnastics.

Free Kindergarten Association, Louisville, Ky., 1889. Boston Normal School of Gymnastics, 1891. Graduate Student, 1902-03. Special courses at Chautauqua, N. Y. Institute of Technology, Boston. Teachers' Science School, Othopedic Clinic Children's Hospital, Gilbert Normal School, Boston. Taught in Mrs. Shaw's Industrial School, 1891. Taught in Brookline and Lynn, 1891-92. Brookline, Lynn and Gloucester, 1892-93. Gloucester, 1893-1902. Bridgewater, 1904.

MARGARET E. FISHER.

Assistant Instructor in Gymnastics.

Boston Normal School of Gymnastics, 1904. Came to Bridgewater Normal School, 1904.



ALICE E. DICKINSON.

Instructor in English.

Special student at Westfield Normal, 1883-84. Principal of Hinsdale, Mass., High School, 1885-88. Teacher in Hopkins Academy, 1888-1896. Student at Martha's Vineyard Summer Institute, 1891. Special student at Radcliffe, 1896-1897. Teacher of English and Mathematics. State Normal School, Johnson, Vt., 1900-1905. Teacher in Bridgewater Normal since Dec., 1905.

CAROLINE A. HARDWICK.

Instructor in Vocal Culture and Reading.

Graduate of School of Expression, Boston, 1898. Post-graduate, 1899. Girl's Classical School, Indianapolis, Ind., 1899-1902. Tudor Hall School, Indianapolis, 1902-1903. Instructor in School of Expression since 1903. Bridgewater Normal School, 1905.



LILLIAN A. HICKS.



Supervisor of Practice Teaching.

Bridgewater Normal School, 1875. Teaching in public schools of Acushnet, Petersham, East Bridgewater, Quincy, Boston. Returned to Bridgewater as Principal of Model School, Sept. 1891. Became Supervisor of Practice Teaching, Sept. 1899.

Model School Instructors.

BRENELLE HUNT.



Principal. Grade IX.

Graduated from Bridgewater Normal School, 1896. Subsequent Summer Courses at Harvard in History of Education, Theory of Education, Gymnastics, Applied Anatomy, First Aid, Animal Mechanics, Spinal Curvature and Anthropometry. Principal Grammar School in Abington, 1896-97. Principal Grammar School in Westfield, 1897-99. Offered State Training School in Westfield and Model School in Bridgewater, accepted latter in 1899. Physical Director of Men, 1905-06.

ADELAIDE REED. *Grade IX.*

Bridgewater Normal School, 1865. Taught in schools of Pembroke, Kingston, Abington, Malden, Newton, Somerville. Teacher in Bridgewater since 1896.

MARTHA M. BURNELL. *Grade VIII.*

Gorham Normal School, Maine, 1887. Special course at Bridgewater. Courses at Harvard and Columbia Summer Schools. Taught in schools of Concord, N. H., and Chelsea, Mass. At Bridgewater since 1895.

SARAH V. PRICE. *Grade VII.*

Special course at Bridgewater Normal 1899. Taught in schools of Warehouse Point, Conn., Montclair, N. J. Principal of Grammar School, East Hartford, Conn. Returned to Bridgewater, 1902.

NELLIE M. BENNETT. *Grade VI.*

Bridgewater Normal School 1888. Courses at Summer School. Taught in schools of Middleboro. Returned to Bridgewater 1896.

JENNIE BENNETT. *Grade V.*

Bridgewater Normal School 1886. Courses at Summer Schools. Teacher in schools of Middleborough. Teacher at Bridgewater since 1898.

MARY L. WALLACE. *Grade IV.*

Bridgewater Normal School 1893. Teacher in the schools of Rockport and Malden. Course at Columbia Summer School, N. Y. At Bridgewater since 1895. Left Bridgewater, January, 1906.

MYRA E. HUNT. *Grade IV.*

Graduated from Bridgewater Normal School, 1896. Taught in Canton, Abington, Brockton. Principal of Prospect School, Bridgewater. Came to Model School, February, 1906.

SARAH W. TURNER. *Grade III.*

Bridgewater Normal School, 1878. Teacher in schools of Bridgewater, Dighton, Somerville. Returned to Bridgewater in 1895.

ANNIE LAWRIE SAWYER. *Grade II.*

Special course Bridgewater Normal School. Courses at Summer Schools. Teacher in schools of Warner, N. H., and Wilmington, Del. In Bridgewater Model School since 1902.

FLORA M. STUART. *Grade I, A.*

Bridgewater Normal School, 1889. Course in Summer School. Teacher in schools of Fairhaven and Newton. Returned to Bridgewater, 1890.

CLARA R. BENNETT. *Grade I, B.*

Graduated from East Strousburg, Pa., Normal, 1896. Bridgewater Normal School, 1901. Taught in schools of Gardner and Beverly. In Bridgewater Model School since 1901. Two summers at Columbia University.

Kindergarten Training School.

ANNE M. WELLS. *Principal.*

Kindergarten Training Class in connection with Mrs. Quincy Shaw's School, Boston, 1889. Post-graduate work with Miss Fisher in Boston. Taught in schools of Brookline and Hartford. At Bridgewater since 1893.

FRANCES P. KEYES. *Assistant.*

Mrs. Aldrich's Training Class, Springfield, Mass. Taught in private kindergarten in Springfield, and public kindergarten in Hartford. At Bridgewater since 1895.



Changes in the Faculty.



AS THE YEARS come and go with their changes, it is always pleasant to believe that Bridgewater Normal School remains the same and that, though there may be new faces in the Junior class, (which, by the way, always looks much younger than when we entered) yet there is a certain permanence of spirit which makes it still the same school.

So it is, that though there have been some changes in the faculty, it is still "The Faculty" and the same spirit pervades it as of yore.

To Miss Horne was granted a leave of absence that she might regain her health, and so her gracious presence and helpful counsels have been missed from among us. We were fortunate in securing to take her place Miss Caroline A. Hardwick of the Curry School of Expression, who quickly made a place for herself in the esteem of her pupils.

Just at the close of the last school year, Miss Emerson decided to go to Oxford for further study; so Miss Emily Fisher, a former member of the faculty, kept the English classes in tune till a teacher could be found. In December Miss Alice E. Dickinson came to take charge of the English department, where she is ably carrying on the work.

Miss Wallace has left the model school, and the ranks of public school teachers as well, to be "master's assistant" in a private school which will take in a whole parish. Her place is filled by Miss Myra E. Hunt of the class of '95, who had been for several years principal of the Prospect School, Bridgewater.

But nowhere is the permanence of spirit so apparent as in the impending change at the end of the school year. A new position has been created in the educational world, and it is fitting that Mr. A. G. Boyden, who has so long stood in the front rank among educators, should be the first to be honored by the title of Principal Emeritus. Having borne the burden and heat of the day, we are glad that he can give up a part of his work, knowing that it will be carried on so successfully, and

retain for his share the classes that have more than all else made his pupils really know him. We are rejoiced that the loyalty of the son, which has led him to put aside flattering offers to places of high distinction more than once proffered him, has kept for us the leader whom we would have chosen above all others. He has our most cordial greetings as principal elect and our most heartfelt wishes that his high ideals for the future of the school may be attained.



No nobler thought can man observe,
Than that which He did give, "To serve,"
For service to God's poorest thing.
Does make the lowliest a king.

The Bridgewater Normal Club.



IN THE AUTUMN of 1839 several students of the Bridgewater Academy formed themselves into a society called the "Bridgewater Speaking Club," having for its object, as its name indicates, the improvement of its members in the exercise of declamation. Soon debate was introduced as a regular exercise and much interest was manifested.

In 1841 some students of the Normal School became members of the Club, a new constitution was formed and the society adopted the name of "The Bridgewater Young Men's Lyceum." The meetings were held regularly and with increasing interest.

In 1844 the constitution was amended so as to have a standing President and Vice-President, and the name was changed to "The Normal Lyceum." Its meetings were often crowded, a large part of the audience consisting of ladies. The Lyceum continued to hold its meetings for more than twenty-five years on Friday evenings during the terms of the school and then for twenty-five years more on alternate Friday evenings during the terms. The object of the Lyceum was mutual improvement. The By-Laws provided for the following order of Exercises: "Calling of the Roll; Reading of the Journal; Appointments by the President; Transaction of business; Report of Prudential Committee; Declamations; Reading of Selections, or reading of THE NORMAL OFFERING, as the case may be; Debate; Criticism by the President, at his option. Music shall be inserted in the order of exercises, at the discretion of the President. THE NORMAL OFFERING shall be read once in four weeks, by a member appointed for the purpose. On evenings alternating with those on which THE OFFERING is read, there shall be declamation by two gentlemen, appointed four weeks previous. On the same evenings select pieces shall be read by two ladies appointed four weeks previous. At each regular meeting, the discussion of a question reported at a previous meeting, shall be in order, and shall close five minutes before the time of

adjournment." (From alumni record 1876 by Mr. A. G. Boyden.) The great variety of questions proposed for debate gave ample scope for display of learning and skill not only to the regular disputants, but also to the other young men, for after the opening arguments the question was open for debate to all. Many a triumph was earned, many a defeat was stoically borne. Quite often those very defeats were the incentives to better efforts until the earlier disasters were turned to victories in later encounters.

In 1895 the Normal Lyceum was changed to "The Normal Congress," a Constitution and Rules and Orders were adopted fashioned after those of the Congress of the United States. The officers were: A Speaker, Vice-Speaker, Clerk, Assistant Clerk, who shall also perform the duties of Treasurer, two Sergeant-at-Arms, an Executive Committee, an Editorial Board consisting, of an Editor-in-Chief with three or more assistants, a Business Manager with one or more assistants, and an Auditor.

Rules and Orders: 1. An entertainment from 7.30 to 8 p. m. 2. The regular order of procedure of the Congress as follows: 1. Reading of the Journal. 2. Introduction of Bills, Resolves and Orders of Inquiry. 3. Reports of Committees. 4. Miscellaneous Business. 5 Consideration of the Orders of the Day.

The Rules of the House of Representatives of Massachusetts shall be the authority on all matters and questions not provided in these Rules.

THE NORMAL OFFERING was henceforth published monthly by the Editorial Board, Declamation and the Reading of Selections were discontinued.

This Congress gave the young men a clear idea of how business is transacted by our lawmakers and lasting benefits were derived from the debates.

Since the business of the Congress was nearly wholly transacted by the young men and since the young ladies, who form by far the larger part of the members of the school did not take a prominent part in the exercises, it was thought best, to devise some plan by which this state of affairs might be remedied and the original idea of mutual improvement could be carried out. Consequently a committee was appointed to prepare such a plan. This committee reported and on Nov. 4, 1898 the Normal Congress was changed to "The Normal Club." By-Laws which had been prepared by a committee previously appointed, were adopted. Mr. A. C. Boyden was unanimously elected the first President of the Club. The Club meets on alternate Friday evenings.

The object of the Club shall be threefold; Musical, Literary and

Social. The Executive Board of Officers are : President, Vice-President, Secretary, Treasurer, Auditor, and a Club Committee of nine members. Their plans must be approved by the Executive Board. The Club Committee shall be divided into three committees according to their duties, Musical, Social or Literary and be appointed by the President. Each Class and the Faculty shall be represented in the Executive Board. Any member of the school can become a member of the Club by paying an annual fee of twenty-five cents.

The Executive Board appoints for each term an editorial staff for the publication of THE NORMAL OFFERING, which is to be henceforth published once a year at the end of the school year in the form of an attractive, finely illustrated year-book.

The Club has thus far successfully attained the object for which it was formed, the entertainments have been of a high order and of great benefit not only to the members of the Club, but also to the people of this and neighboring towns. This is shown by the great patronage which the entertainments attract, for the three committees vie with each other to procure for the Club's entertainments the best talent in the literary and musical world.

Ad multos annos,

FRANZ H. KIRMAYER.



What the School Offers to its Students.



IT INVITES them to the free use of one of the best equipped Normal School plants in this Country costing \$500,000. Its buildings occupy a square of nearly four acres with a pleasant southern exposure. It has a park of six acres including a beautiful pond and fine shade trees, with pleasant walks and tennis and hockey courts, a fine chestnut grove of one-half acre adjoining the park, and a fine athletic field of two acres.

The main school building is a masonic structure, built of brick and marble, in three connected blocks, eighty-seven feet front, three hundred and fourteen feet long, three stories and a basement, with a large assembly hall, thirty-seven class-rooms, besides offices, coat rooms, toilet rooms, lunch rooms, apparatus rooms, playrooms, gymnasium-room, and engine-rooms. It is heated and ventilated by the "fan system," and has an electric lighting service and an electric time service, and heat regulating apparatus. It accommodates two hundred and sixty normal students and four hundred and seventy-five model school pupils. It has nine laboratories, scientific and industrial, provided with superior collections of specimens in natural history and modern apparatus, and a library of nine thousand volumes distributed in the different departments.

The school offers five courses of study the product of sixty-five years of experience, the regular course of four years, the elementary course of two years, the intermediate course of three years, the kindergarten course of two to three years, and special courses for College graduates, normal school graduates and teachers of experience. Observation and practice in the model school is a part of each course. Having the model school in the same building brings the normal students in touch daily with actual grade work. The school has a faculty of sixteen experienced instructors in the normal department and thirteen instructors in the model school,—the principal and the teachers in each of the ten class-rooms and two teachers in the kindergarten.

The school is an institution for the professional training of teachers. It has a history of sixty-six years, has a national reputation, has had only three principals, has enrolled 5,502 students and has sent out 3,624 graduates who have been distributed in all lines of educational work and who have gone to every continent.

The Normal Club composed of the faculty and students furnishes excellent opportunity for literary, musical, and social instruction and entertainment. It receives first class talent for lectures and musical entertainments and has very interesting and helpful social gatherings.

Tuition is free to students from Massachusetts, and students from other states are charged only about one-fifth the actual cost of their tuition.

The use of text-books is free to all.

State aid is given to students from Massachusetts, (except those living in Bridgewater) who are not able to meet their expenses, and who sustain a good standing in their work.

The school provides for good living at the wholesale cost price.

It has three commodious and pleasant residence halls for the accommodation of teachers and students, erected and furnished by the State. The students have their rooms and furniture rent free, they pay only for their board which includes table board, heating, lighting, laundry and service.

Living in the residence halls enables the students to do more work and a better quality of work, and gives a training in social intercourse which is very helpful to the student teacher.

The school has a new first-class modern gymnasium of which the students have the use without charge. It has first-class furnishings, is well lighted, thoroughly ventilated, is heated by steam, lighted by electricity, and has electric time service. It affords the best facilities for physical training, for games and social gatherings, and can be used as an audience room and banquet hall. It is an important factor in the life of the school, attractive and healthful.

THE OFFERING of last year has a fine description of this building and its equipment. An account of the recent dedication and accompanying photographs may be found in the following pages of this edition.

The school has a fine location in one of the pleasantest towns in the State. Its facilities for indoor study, for the study of nature, for out door life and recreation are unsurpassed, and the expense of attendance is reduced to the minimum.

Its graduates are in quick demand. Good places in teaching could be found for two or three times the present number of graduates. It offers every encouragement to young men and young women who desire to prepare for teaching.

ALBERT G. BOYDEN.

Bridgewater Normal Association.



THE LAST century has witnessed the remarkable development of our public school system, since James G. Carter, of Lancaster, labored hard for the cause of free school education and the founding of an institution for the preparation of teachers. The establishment of the State Board of Education on April 20, 1837, and the vote at their second annual meeting on May 30, 1838, to open a Normal School in the County of Plymouth, mark two leading and important steps in modern education.

More than two years had elapsed, when on the 9th of September, 1840, twenty-eight aspiring students met in the old town hall at Bridgewater with Nicholas Tillinghast as their principal. The organizer was Horace Mann, first Secretary of the State Board, who had entered heart and soul into the labors of Mr. Carter, and had become an able and fearless exponent of the new cause.

So much to show that the spirit which animated the unremitting efforts of friends of the new education, had become a vital force in the founding of our school. Since then its life has not languished but gone on apace, from the days of small things to the present day of great achievement.

Less than two years from the opening of our school there was felt among the graduates and students the necessity of organizing for the purpose of "perpetuating school friendship." First existing as an annual convention, the Association took formal shape on August 20, 1845, to carry out this object and to "strengthen the attachment of its members to the duties of their calling, and in many ways be an important auxiliary to the cause of common school education."

From year to year, at Bridgewater, until 1858, and biennially since, and also at Boston in the intermediate years since 1883, the meetings of the Association have not wanted that interest and enthusiasm which are due to our *Alma Mater*. The records show a wide range of subjects

relating to education, presented by various graduates and distinguished persons, and also a thoughtful attention to the welfare of the school.

Several worthy efforts have been made by the Association. In 1868, memorial tablets were placed in the school hall, bearing rolls of honor of graduates who had served their country in the Civil War. In 1886, a portrait of Mr. Boyden was painted. Two years later, a monument and a portrait of Miss Woodward were procured. The three principals of the school, from time to time, have been remembered by substantial testimonials, the last of which was to Mr. Boyden, in 1905, to mark his fifty years of service in the school.

The membership of the Association now reaches into the thousands, and is scattered far and wide; so that under ordinary conditions the attendance at the meetings is smaller than would be expected. The sixty-six years that have come and gone since the foundation of our school have emphasized now and then not only the importance of a constant and active support of the Association and of the objects for which it stands, but a need of the presence and interest of a larger number at the gatherings.

To reach this much desired result, the wish has been expressed that graduates would make a special effort to be present for reunions by classes every five years from the time of graduation; and by a full attendance thus largely increase the number at the biennial and the Boston meetings, and thereby greatly broaden and strengthen the Association. In this way class reunions will become an important feature in the future.

The "Bridgewater Spirit," ever present and ever progressive, the theme of Mr. Arthur Boyden's after-dinner address two years ago, should find its wellspring early in student life. Class organizations, with efficient officers, formed with an idea of permanence, will be necessary to the future well-being of the Association, whose service to the school will depend largely upon the warmth of interest which finds expression from each member.

All who accept the great privileges of the school owe a debt of gratitude to its founders and to our Commonwealth whose fostering care makes the institution and its noble service to the cause of education possible. In return for such privileges what graduate would not give ready loyalty to our *Alma Mater* for benefits gained to enter and uplift such service?

JULIUS H. TUTTLE.

Radcliffe College.



TO A PERSON with the Normal point of view, as it is sometimes called, Radcliffe College life is very interesting and very valuable. At first it seems that there is little to do with only fifteen or eighteen hours a week given to lectures and the remaining time one's own, to dispose of as seems fit ; but soon this idea fades away and time comes to be as valuable, and as fleeting a thing as it ever is at Bridgewater. There are so many advantages offered which it seems a pity to miss, and it requires such hard, continued work to get a B, not to mention an A, grade, that one wonders Saturday night if it will be possible to accomplish one-half of the duties put over into the next week.

As for the knowledge gained from the subjects which one chooses to take, it is necessarily extensive and definite. Most of the courses extend through the college year and require about nine hours' time put on each every week ; of this time, three hours is spent in the lecture room and the remaining six on outside reading or in working problems, or in the laboratories. Radcliffe has the use of Harvard museums, laboratories, and such books from Gore Hall as are not in its own library, so there is plenty of material with which to work. As a test of the quality of work done, weekly quizzes and conferences are given in many subjects, hour examinations each month in most courses, as well as the long, dreaded, but usually satisfactory "mid years" and finals in every course.

There is quite as much to learn about the manner in which the work is presented, however, as from the facts given. The college is fortunate in being able to have the best Harvard professors and instructors carry on the work. These men impress one as knowing completely the subjects which they teach, as being thoroughly interested in those subjects and as anxious to inspire in their listeners the same keen enthusiasm which they themselves feel. Everything is treated in a broad, practical, masculine way, and with an air of perfect assurance that is sometimes surprising.

Every lecture given has been written out in such a condensed, logical way as to make one wonder how much time was spent in preparing it. That the student may have practice in writing, an abundance of themes and reports are required, especially in the literature and composition courses. One poor girl was heard bemoaning the fact that she was obliged to write more than five thousand words weekly, in making up her required reports.

But college life, like most other kinds of life has much play in it. There is the splendid gymnasium for optional physical training and for athletic games, as well as the new recreation building for society meetings, receptions, teas, and plays, both of which are much used.

All in all, there are many inducements to bring a Normal graduate to Radcliffe, for although it will give no credit for work done at an institution whose entrance requirements are not of a similar nature to its own, yet it will give to every student a splendid opportunity to do her best work under exceptionally favorable circumstances. C. B., '05.



Life at Oxford.

"Where Isis' waters wind
Along the sweetest shore
That ever felt fair Culture's hands,
Or Spring's embroider'd mantle wore,
Lo! where majestic Oxford stands."



HIS PRAISE from a Poet-Laureate is only one of many tributes given by those who have known and loved this University city of the Old World. It is "the link of England to the learned of Europe"; and Nature, Art and History have combined to make it indeed a Scholar's Paradise.

Oxford is said to have been founded 1009, B. C., although its real history does not begin until the eleventh century A. D., when it was important as a military post, and the scene of great national gatherings. In the twelfth century we get the first glimpse of scholars and lectures, but it is not until a hundred years later that we get anything like colleges in the modern sense.

By walking in any direction, except North, one can find a hill from which to view the towers and spires of "the dreaming city." On nearer approach, these change, but do not lose, their beauty; for Magdalen, Christ's Church, and all the rest of the colleges are charming with their gray stone towers, overgrown with ivy, their grassy quadrangles, and quaint old gardens. The curve of High St. alone affords the finest sweep of architecture in Europe, its only real rival being Prince's St., Edinburgh.

Each of the twenty-three colleges has its own special treasures of Art and Literature, as well as an individuality more or less persistent from one generation to another. Magdalen and Christ's Church enroll many members of the nobility, while Balliol has an unusual proportion of "Honor" men. Every undergraduate has his special College affiliation, but may attend lectures anywhere in the University. The Rhodes men are well distributed.

Most of the young women who are taking the B. A. course live at one

of the four halls, Somerville, Lady Margaret's, St. Hugh's, or Norham. The latter is the home of the foreign students, many of whom desire special instruction in speaking English. The young women have instruction in their own halls, but may also, under chaperonage, attend lectures with the men.

Many students of both sexes work at Oxford for the degree of M. A. or Ph. D., although in the case of the women the degree must be finally taken somewhere else. These students usually live in licensed lodgings, where the general conditions of food and sanitation are paternally watched over by the Delegacy. Residents in lodgings are not so directly responsible to the Dons and Proctors, as undergraduates are, but they report from time to time to The Rev. the Censor, or to the Hon. Secretary for the Education of Women. This supervision brings the stranger countless courtesies from the authorities of the University.

Lectures are given every week day from 9.00 A. M. to 6.00 P. M., but most of them come between eleven and two. Each student has his "coach," or tutor, to whom reports of lectures and readings must be given. While all the Colleges have their own valuable libraries, the Bodleian, with its world-famous treasures of books and manuscripts, is the centre of the true scholar's interest. Books of the last century are consulted at the Camera. Both these reading-rooms are free to anyone introduced by an Oxford M. A.

Most of the examinations come at the beginning of each term, after a vacation spent in travel, or in seclusion with a tutor. The written examinations are not so hard as the much-talked-of *viva voce*, but their solemnity is emphasized by the men's attire, which must include a dark suit, white string tie, and academic cap and gown.

Degrees are conferred six times a year. The great occasion is the *encaenia* in June, but the ceremony is picturesque at any time, with its official procession in rich robes, its kneeling candidates, and its Proctors' walk, this last, a relic of the days when tradesmen frequently delayed the degree-taking by presenting unpaid bills. The climax is reached with the Vice-Chancellor's gift of "*potestatem intrandi scholas, legendi, disputandi, et reliqua omnia faciendi quae ad gradum spectant.*"

There is no time to speak of the boat-races in Eights Week, the promenades in Addison's Walk, the serving of the Boar's Head at Christmas, the singing of the Latin hymn from Magdalen Tower on May morning, or any of the thousand-and-one things that are so characteristic of the place. After all, three things for which Oxford will always stand are—breadth of culture, honorable traditions and high ideals.

Oxford, England, March 3, 1906.

M. A. E.

The Dedication of the Gymnasium.



THE LAST publication of THE NORMAL OFFERING contained an excellent description of the new gymnasium which was then in construction; we are glad that this publication can contain a report of its dedication. On the twenty-fourth of June, 1905, the gymnasium was opened to all who desired to witness the dedicatory ceremonies. The main hall was appropriately decorated with flags and bunting. At the rear was hung a large American flag, while artistically arranged were numerous smaller flags. Music for the occasion was furnished by Ferguson's orchestra of Bridgewater.

Soon after 2 o'clock the meeting was called to order by Mr. Geo. I. Aldrich of the State Board of visitors, who spoke of Mr. Boyden's various building enterprises. In his address he paid high tribute to Mr. Boyden, speaking of the success he always meets with, when asking for money for the school. His success, he thinks, is due to the fact that he never asks for any thing he does not need and that he always uses the money appropriated, judiciously.

Mr. Hartwell, the architect, was then introduced, and in a short address told of how the building happened to be built. That is stated at length in the last OFFERING, so it need not be considered here. The keys were then presented by Mr. Hartwell to the chairman, who responded with a few words to the effect that he felt confident that the \$59,000 spent would yield its just return.

The dedicatory prayer was then offered by Rev. C. E. Stowe of the Central Square Church.

The principal speaker of the day was then presented, Mr. Lawrence L. Doggett, Ph. D., Pres. of Y. M. C. A. Training School of Springfield. His subject was "Modern Physical Education," the benefits of which he treated very thoroughly, convincing all that physical education not only develops the body but "develops the will and gives moral power to the soul" as well.

Mr. Boyden, principal of the school, then traced briefly the history of athletics in the school. They were first introduced in 1860 by Dr. Dio Lewis in the form of outdoor sports and gymnastics. Boyden Park was purchased later for the benefit of the school. When the new building was built a portion of the basement was reserved for a gymnasium. Now the Bridgewater Normal School can boast of one of the best gymnasiums connected with any Normal School in the country.

Mr. Boyden called for a few remarks from Mr. Geo. A. Turner, representative from this district, who responded with a short but interesting speech. After speaking of the opportunity such a building can open up to a school, he closed by hoping that Mr. Boyden may continue to live and enjoy many more years of usefulness.

The next speaker was Senator Garfield of Brockton who attributed Mr. Boyden's success to his remarkable will power.

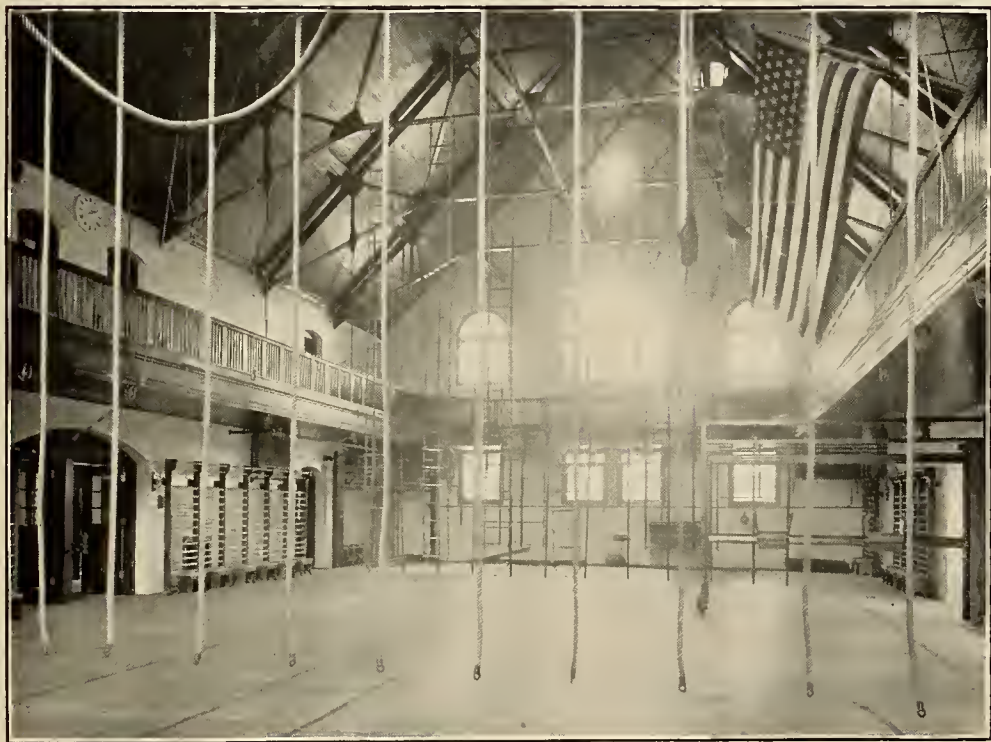
Representative Bamford of Brockton next addressed the audience. In his address he congratulated Bridgewater upon its two State Institutions—the Normal School and the State Farm. We wondered why he associated the two. He believes that if the inmates of the State Farm had had the advantages of the Normal School there would have been no need of a State Farm. Mr. Bamford is a staunch believer in physical education and recommended as much exercise as possible. He also congratulated Mr. Turner and reminded us of our indebtedness to him, for so persistently pushing the bill through.

Judge Frank Milliken of New Bedford was called upon and he made a very pleasing address in which he took occasion to say that in New Bedford they were struggling with a half-million High School and he would like to have Mr. Boyden come down and "see the thing through."

Mr. Julius H. Tuttle of Dedham, President of the Normal Association, was the last speaker. His congratulations to all concerned was very sincere.

The exercises of the day were closed by the singing of "Alma Mater." Is it any wonder that perhaps on no other occasion has it been sung so heartily? Everything concerning the exercises was most favorable and so pleasingly impressive that none present will ever forget them.

There the gymnasium stands to be used by the students of the Bridgewater State Normal School—may the students in years to come derive as much enjoyment and profit from it as we have. E. P. H.



Commencement Day.

Graduation.

And what is so rare as a day in June?
Then, if ever, come perfect days;
Then Heaven tries earth if it be in tune,
And over it softly her warm ear lays;
Whether we look, or whether we listen,
We hear life murmur, or see it glisten,
Every clod feels a stir of might,
An instinct within it that reaches and towers,
And groping blindly above it for light,
Climbs to a soul in grass and flowers.

—JAMES RUSSELL LOWELL.



NDEED A more nearly perfect day never dawned than the twenty-seventh of June, nineteen hundred and five. The sunshine was reflected on every face and the day proved to be a happy one.

The opening exercises consisted of scripture reading and prayer by Rev. L. B. Coddington of Bridgewater, followed by a hymn and response by the school.

Those present listened to the speaker, Prof. Edward C. Moore, of Cambridge with great interest. In full resonant tones, he led every mind to follow his thoughts on "Character and Modern Education."

The music consisted of two songs by the school, "Nightingale and Rose," by Lehnert, and "Hearts Feel, That Love Thee," by Mendelssohn, which were rendered with pleasing effect.

A statue of Donatello's "David" was presented by Cornelius Francis Aherne in behalf of the graduating classes. Mr. Boyden received the gift and at that time spoke words of cheer and encouragement to those who were to begin their life work as teachers.

The graduates received their diplomas from the hand of Dr. John T. Prince, Agent of the Board of Education, after which the exercises were closed with the singing of the Doxology.

LOUISE HOWARD NEWTON.

Ivy Exercises.

ONE OF the most interesting features of Commencement Day at Bridgewater Normal School, is the Ivy planting and the exercises attending it. The Ivy march on June 27, 1905 was one of the prettiest in the history of the school. From the east and the west doors of Tillinghast to the main entrance, slowly marched the undergraduates carrying festoons of ivy and each uniting her own with the ivy of the one in front, thus forming a complete chain. Here they were met by the graduates who walked between the two files, making a column of four abreast. When the front of the column reached the end of the quadrangle, the two inner lines faced about and then all started in motion again; the inner lines moving in one direction and the outside in the opposite. At the two corners of the quadrangle, the graduates and undergraduates separated; the latter going straight ahead while the former proceeded down the paths around the flower bed, one line threading the other on one side of the garden, and re-threading on the opposite side, then passing out of the quadrangle at the extreme ends. Again the graduates and the undergraduates joined forces and formed into a heart-shaped figure about the platform.

But why should our Ivy exercises be interrupted by rain every year? Is it because the rain is necessary for nourishing the newly planted shoot? Whatever may be the reason, the rain made itself seen and felt at this point and the remainder of the programme was rendered in Assembly Hall. Agnes A. Fisher gave an address of welcome, and the oration by Lucinda M. Bent followed. Other numbers of the programme were a poem by Alice M. Parker and the prophecy by Ruby C. Corwin. After the Ivy was planted, necessarily without witnesses on account of the rain, the spade was presented by the President of the Class and was received by Hannah B. Hunt, President of the Class of '06. The exercises were closed with the class song, written by Laura S. Bradley.

MARGIE MCKEEVER.

The Section Reception.

THE RECEPTION given by the classes graduating from the three and four-year courses was held on the afternoon of Commencement Day. The exercises were held in Assembly Hall rather than in the old gymnasium as on previous occasions. This was in order that the whole school might be invited not excepting the undergraduates as heretofore.

The address of welcome by Mr. Aherne, president of the four year course was followed by the prophecies of Class A and Section I, read respectively by Miss Hersey and Miss Abbot. After a solo by Miss Carroll of Section I, a new feature was introduced. Gifts in the form of "hits" were presented to all the members of the two classes. In this connection, Miss Hayes acted for Class A, Miss Sias and Miss Coveney in behalf of Section I. The reading of the class poem by Miss McAlister completed the programme.

A. M. C., '05.

Graduates' Reception and Promenade.

THE CROWNING event of the day was the customary reception and promenade, to which new interest was added on account of its being in the spacious new gymnasium which was beautifully decorated with palms.

The guests were cordially received by a committee composed of members of the Faculty and graduating classes. The undergraduates served as ushers. Music by Ferguson's orchestra gave added pleasure to the evening.

Just before the first number, a message was read, congratulating the class on having the new gymnasium for its reception. This message was from Miss Barnes, former teacher of gymnastics here.

The first promenade was led by Principal A. G. Boyden. Others followed led by officers of the various departments. With the "goodnight" promenade, came the singing of "Alma Mater" which was given with much feeling.

FLORENCE S. CUMMINGS.



HISTORIES



MICHAEL A. HOOLEY,	President
JOHN B. HEBBERD,	Vice-President
FRANK J. O'DONNELL,	Secretary
RUTH R. PADELFOED,	Treasurer
CLARA M. SHAW,	Historian

Class History.

IN SEPTEMBER, 1902, seven of the members of Class A met for the first time as classmates. We were deeply impressed in those days by the age and wisdom of Class A. They were persons to be wondered at from afar. Now we, ourselves, are members of Class A. Is it possible that Class D regards us with such awe and reverence? We fear not; it is not characteristic of the age.

A year later, our members on the three years' course began their work here. For two years we worked separately. But as both classes gradually grew smaller, a union of organizations seemed very desirable. So it came about that early last fall, the three years' class "honored" the regular class by uniting with them.

During the first term we all worked together. The long-dreaded Model School practice has proved intensely interesting and has been most helpful. Together we have thoroughly enjoyed our study of Psychology. We have revealed astounding ignorance to each other, but, on the other hand, we have also had occasional—very occasional bursts of eloquence. Mr. O'Brien's earnest desire for knowledge led him to ask Mr. Boyden if a cat could see in the dark. Then he hurriedly added, "I thought you might know from experience." But perhaps Mr. O'Brien should not be blamed for it was our custom to explain all statements as knowledge gained "from experience." Mr. Hooley was our authority on Mother Goose after reciting,

"The little dog laughed to see such sport
And the cheese ran away with the spoon."

We never dare to ask Mr. O'Brien to take an attitude for he confuses the word with "amputation." He says, "Attitude is the disposing of the parts of one's body." In all our discussions, Mr. O'Donnell was an ever ready disputant. No point was ever raised on which he could not take the opposite side with great vigor and animation. Miss Putnam was of a more yielding disposition. She would say, "Of course I believe it is true, but I don't see how it can be. Oh yes, I believe it, but please explain it."

It must not be thought that our brilliancy was confined to the Psychology room. We have been very athletic also. For two years we have supplied the school with the football and baseball captains, besides many equally worthy if less brilliant members of teams. Some of us have also been interested in tennis, basketball, and hockey.

In February we began many and diverse studies. At their own request our city members were given a course in agricultural chemistry. At last they recognized their limitations. Our vocabulary increased so rapidly that at the end of the first week, our conversation was intelligible only to a Dr. Johnson. Ask the Astronomy Class about it.

But now, as we draw near the close of our student life, it is not of the fun on the ball-field, nor of the steady work in the class-rooms that we are thinking so much. We are wondering what is in store for us, what we are going to make of ourselves. Throughout our student days there has always been some kind teacher and friend ready to help us in every emergency. Now we shall prove whether all that has been done for us here by our faithful friends of the Faculty has been in vain. As we go out, we wish all success for the future of our Alma Mater and of him who has worked so nobly in its behalf for many, many years.



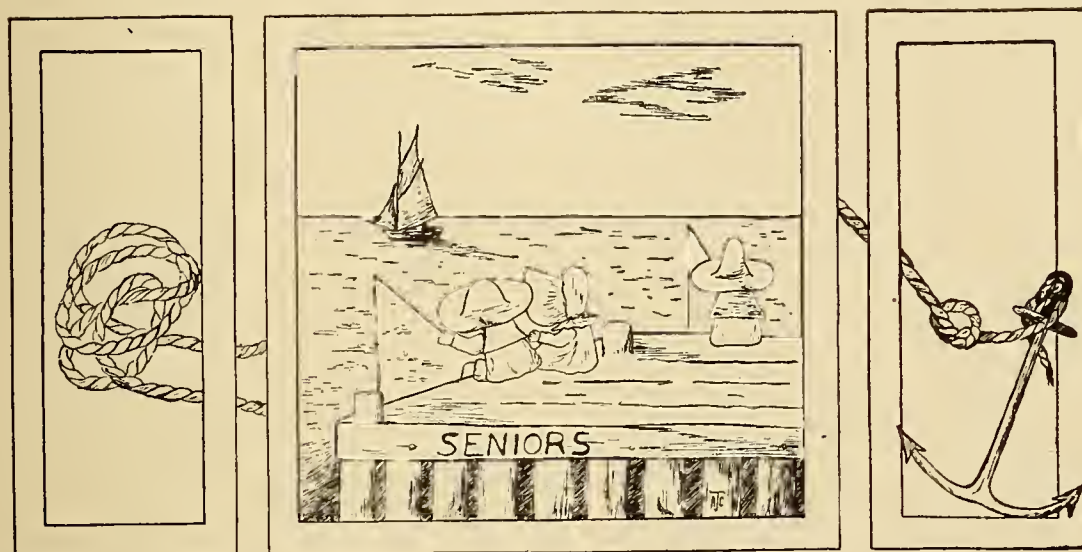
Class Roll.

- JOHN BAILEY HEBBERD, 790 4th St., So. Boston
Class historian '04; vice-president '05 and '06.
- MICHAEL ALOYSIUS HOOLEY, 358 Bowdoin St., Dorchester
Class treasurer '03; manager football team '03; vice-president N. A. A. '04; president of class '05 and '06; baseball, football and tennis '02-'06; capt. baseball team '06; basketball referee '06; assistant manager of Offering '05; postmaster general '06; good fellow in general '02-'06.
- JOHN EDWARD KEEFE, JR., 934 East 4th St., So. Boston
Class historian '03; treasurer '05; sec. N. A. A. '05; treasurer Normal Club '06; football and baseball '02-'06; baseball capt. '06-'05; basketball '06.
- THEODORE WILLIAM KING, 10 Belmont St., Taunton
Class secretary '05.
- FREDERICK JAMES O'BRIEN, 852 Broadway, So. Boston
Class president '03; baseball '03-'06; football '02-'05; capt. '03 and '04; basketball manager '06; pres. N. A. A. '06; Normal Offering '06; president of Bachelor Club.
- FRANK JOSEPH O'DONNELL, Bridgewater
Normal Offering '03; class president '04; business manager of Offering '05; sec. of class '06; auditor Normal Club '06; football '02-'06; capt. '05; baseball '02-'06; chairman rules com. N. A. A. '06.
- BERTHA GERTRUDE ANDREWS, Walpole
Basketball '05.
- ELLA SEAVER BAGOT, Bridgewater
Class sec. and treas. '05; art editor Normal Offering '06.
- NELLIE LIZZIE BARKER, Bridgewater
Basketball.
- MARY CARLYN COFFIN, Edgartown
Basketball '05.
- HELEN W. EMERSON, 899 Broadway, Haverhill
Basketball '03.
- *CORINNE M. FAXON, Brookville
- ELIZABETH PENN HAMMOND, Kingston
Vice-president of class '03-'04; basketball '05.
- BLANCHE ELIZABETH HOLBROOK, 30 Whitman Ave., Whitman
Basketball capt. '05; hockey,
- ALICE BOSWELL LANE, 23 Hudson St., Worcester
Music com. Normal Club '05; Normal Offering '05.
- MABELLE REBECCA OWEN, 151 W. Glenwood Ave., Hyde Park
Basketball '05.
- RUTH RUSSELL PADELFORD, 134 Middleboro Ave., Taunton
Class historian '04; treasurer '06; president Y. P. S. C. E. '06; tennis; hockey.

SARA EMILY PETERSON, Basketball '03.	Brant Rock
ELSIE MARY PUTNAM,	Nantucket
MARY ELIZABETH REHILL,	Canton
CLARA MERTON SHAW, Class sec. '03; Normal Offering '04; vice-president of class '05; class historian '06; vice-president Normal Club '06; basketball '02-'05; hockey.	Bridgewater
LUCY JEANNETTE WASHBURN, Basketball '04 and '05; editor-in-chief Normal Offering '06.	Bethel, Vt.
EDNA DELISSA WICKHAM, Normal Offering '04 and '06.	53 Park Place, Bloomfield, N. J.

* Present first term.





MARY W. GREELY,	<i>President</i>
ANNIE C. REILLY,	<i>Vice-President</i>
MARION FROST,	<i>Secretary</i>
ETHEL M. PERKINS,	<i>Treasurer</i>
ELIZABETH VANSTON,	<i>Historian</i>

Class History.

THE LIGHTS had disappeared from the windows of the buildings which surround the quadrangle ; the halls were still, there was no sound but the low moan of the wind in its night dance around the yard ; and no light but that from the seven great stars which march nightly around the celestial pole.

These stars now hung suspended over the sleeping school. Suddenly the light from the seven stars brightened, illuminating the whole square, and then as suddenly became focused in the centre, casting the rest, outside of the centre, into darker shadows by contrast. And then in the light appeared the guardian spirits of the Normal School—gathered to compare their reports on the class of 1906.

The first to speak was a tall spirit wrapped in a long black garment which concealed the entire figure, leaving only the hands visible. Her

face, too, was shadowed by a long black veil, in such a way that its beauty was suggested, but could not be clearly ascertained.

She read as follows :—"The Seniors this year though fewer in numbers are much more united in spirit. Observe this veil"—touching that which concealed her face—"last year it was so thick that no eye could penetrate it ; this year, even the dumbest have caught a glimpse of my face. And this is so because each day's work has been faithfully performed.

Their History has taken them back into the old days ; and they have rejoiced and sorrowed, conquered and been defeated with the men who lived in those centuries long ago. And it seemed not like the past, but the present,—pulsating with a burning life.

The English has differed somewhat from any previous work in that subject, but the class has been especially fortunate in its instructors.

Literature has had such an effect on their minds that it has moved one young lady to stand up in class and say,—“Think,”—

Psychology has been a source of unending pleasure to one and all. Many questions of vast importance have been settled, and all have worked diligently. Perhaps the most faithful work was accomplished that night just before the spring recess when the Principal told them that they could not go home until they had learned that chapter.”

The second report was made by a small spirit who possessed a round, fat face and a laugh which echoed and re-echoed around the yard.

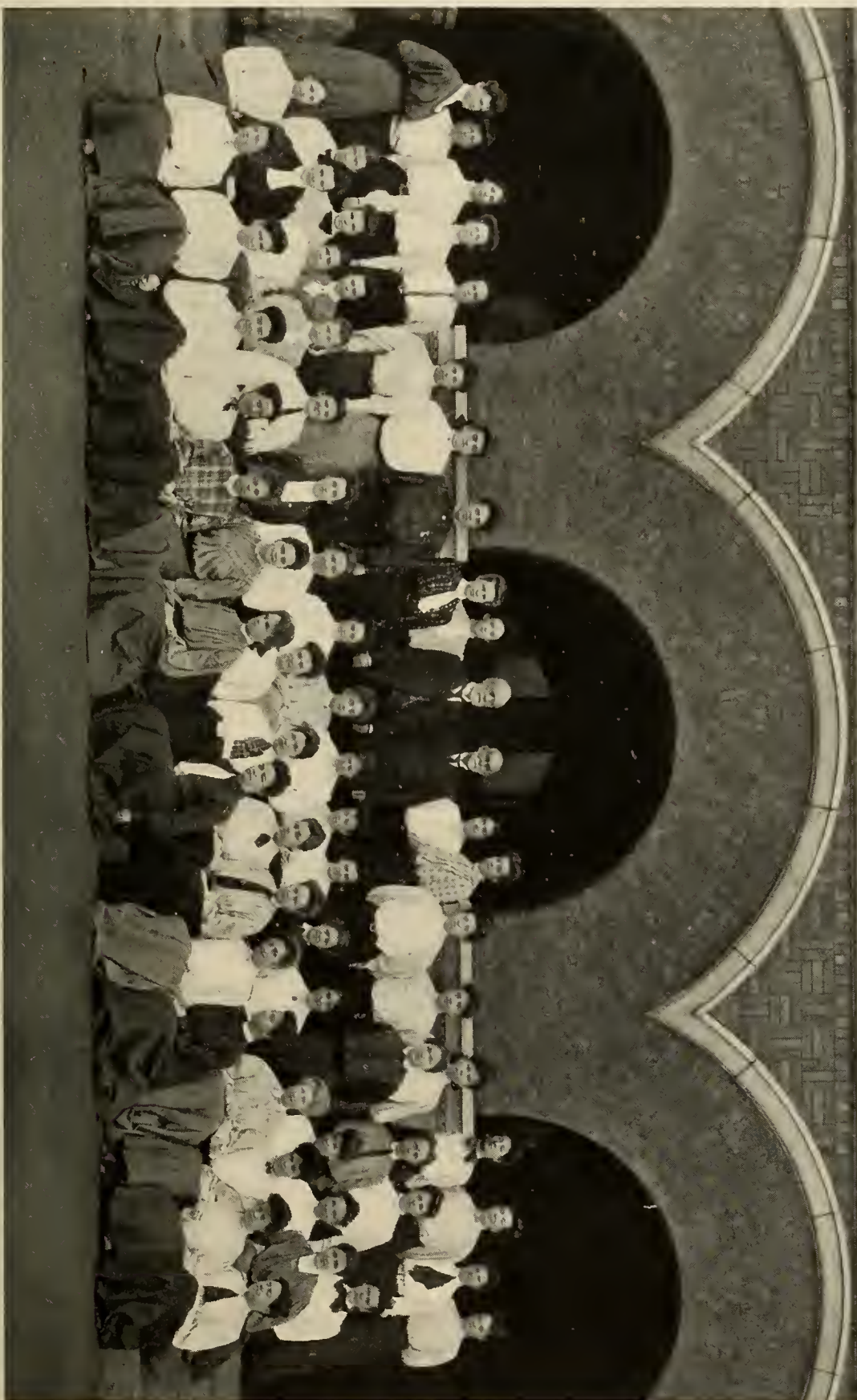
“They have worked well with me, also ;” he said. “They have played tennis for my nods ; hockey for my becks ; and rowed and walked for my smiles. They are well represented in every phase of social and athletic life in the school.”

The third report was made by a tall, strong spirit wrapped in a long red robe and having a tender face which showed, even in the strong light, with a purity and passion which came from within.

Her report was as follows :—"The love for this school, its methods and its purpose, has grown and strengthened with each day spent within its walls. That it may live long and prosper is the wish of every Senior of 1906."

The spirits turned away, out from the bright light into the shadows. The white light faded from the quadrangle, the seven stars moved on in their paths, even the wind died down. Every thing was darker and stiller than before, but out of the darkness showed a clear pure face shadowed still by the soft black veil : and out of the stillness came her voice calling :—"Follow me, follow me, O Seniors, that your days may be bright, that your years may be long, that you each and all may become a power in the world, and an honor to B. N. S."

840 STATE NORMAL SCHOOL 18



Class Roll.

LILLIE BARTLETT ALLEN, Normal Offering '06.	5 Lafayette Street, Fairhaven
MARY GUNELLA ANDERSON, Capt. Junior basketball; Normal Offering '06.	256 No. State Street, Concord, N. H.
SADIE ANNIE BOWEN,	27 Chester Ave., Brockton
FLORA MABEL BRERETON,	498 County Street, Fall River
IVA LUCY BRIGHTMAN,	76 Warren Street, Fall River
EDITH FRANCES BROOKS,	West Hanover
EMMA GERTRUDE CARLETON,	82 Pleasant Street, East Bridgewater
LILLIAN MAY CARR,	50 Middleboro Ave., East Taunton
EVA BASSETT CASE, President Christian Endeavor '06; vice-president Christian Endeavor '05.	8 Sixth Ave., Haverhill
MARGARET GRACE CASH,	94 Bay Street, Taunton
ELLA LAURA CHESSMAN,	Washington Street, Abington
ALICE THORNTON CLARK, Normal Offering '05-'06.	49 St. Stephen Street, Boston
ELIZABETH VERONICA COYLE, Secretary of class '04-'05.	786 Locust Street, Fall River
FLORENCE SYBIL CUMMINGS,	7 Mt. Pleasant Ave., Roxbury
NELLIE GERTRUDE DALEY,	30 Madison Street, Taunton
MARY ETTA DESMOND,	22 Hunter Street, Fall River
ANNIE MABRE DORR,	Bedford Street, North Middleboro
MARY HANNON DUNN,	25 Liberty Street, East Taunton
CARRIE GERTRUDE EDDY,	Randolph
EDNA ANTHONY FENNELLY, Capt. Senior basketball.	290 Cory Street, Fall River
MADGE RUNYAN FEENEY,	43 Webster Street, Haverhill
LILLIAN M. FITZGERALD,	Bedford Street, Abington
ELIZABETH CATHERINE FLYNN, Treasurer of class '04-'05.	25 Forest Street, Malden
* NORA GERTRUDE FORD, Capt. Junior basketball; vice-president of class '04-'05.	123 Pine Street, Holyoke
EDITH HELEN FOX,	Corner Putnam Street, Butler Road, Quincy
MARION FROST, Normal Offering '06; class secretary '06.	Bridgewater

DELLA EVELYN GALVIN,	1 Bell Street, Spencer
EDITH EARLE GARDNER,	West Hanover
MARY ALICE GEARY,	30 Grove Street, West Quincy
ALICE FLORENCE GILE,	6 Park Place, Haverhill
KATRINA MAY GRAVESON,	468 Main Street, Waltham
Normal Offering '06.	
SUSETTE GRAVESTEIN,	85 Huntington Avenue, Hyde Park
Class historian '05; Normal Offering '05-'06.	
MARY WINIFRED GREELY,	63 Mosher Street, Holyoke
Class president '05-'06.	
ELIZABETH EMMA GREENLEAF,	18 Prospect Avenue, Somerville
MAUDE ALBERT HATHAWAY,	49 Stafford Road, Fall River
LOUVISA HALL HAWKINS,	Linden Place, Fairhaven
EDITH EMILY HOLLIS,	88 Frankton Avenue, Brockton
MILDRED BEATRICE HOPLER,	29 Whittlesay Ave., Wallingford, Conn.
Literary Committee Normal Club.	
ALBERTA MAY HOWES,	Avon
ANNETTE SHERBURNE HOWES,	East Dennis
HANNAH BULLEN HUNT,	Augusta, Me.
Class president '04-'05; Normal Club Social Committee.	
HAZEL HUXLEY,	Bridgewater
MAY KAPPLES,	159 Copeland Street, Quincy
MABEL GIBSON KEENE,	Bourne
GEORGIANA HOPKINS KELLEY,	9 Elmwood Ave., Braintree
KATE MARIA KING,	Raynham
KATHERINE THEODORA LARKIN,	929 Hancock Street, Wollaston
MARGUERITE ELIZABETH MAHONEY,	5 Short Street, East Walpole
MARGUERITE LILLIAN MCKEEVER,	1162 Pleasant St., East Weymouth
HARRIET ADELIA MORRILL,	26 Cedar Street, Haverhill
Tennis Club.	
MARY AGNES NANNERY,	222 Linden Street, Fall River
BESSIE F. NESMITH,	Plympton
MARY OLIVE NOLAN,	Corner Main St. and Park Ave., So. Weymouth
ANNIE L. M. O'DONNELL,	1049 Davol Street, Fall River
LULU AGNES PEASE,	10 Albion Street, Medford

ETHEL MAY PERKINS, Class treasurer '06.	26 Bank Street, No. Attleboro
HELEN MARIA PRATT,	100 Oak Street, So. Weymouth
ANNA GERTRUDE REARDON,	54 Common Street, Quincy
ANNA ADELAIDE REILLY,	160 Weir Street, Taunton
ANNIE CRONAN REILLY, Vice-President '05-'06.	9 Orchard Street, Taunton
JULIA FRANCES ROACH,	6 Old Colony Terrace, Wollaston
BESSIE ELLEN ROBERTS,	94 Goddard Street, Quincy
ELIZABETH WOOD ROSS,	216 Liberty Street, Quincy
ANNIE AUGUSTA SCANLAN,	49 Hill Street, Woburn
LELIA ESTELLE SEARS,	East Dennis
AGNES WINIFRED SHEA,	Whitman
SUSIE GERTRUDE SHEEHAN,	29 Grove Street, East Weymouth
ELLA FRANCES SHERMAN,	212 North Main Street, Fairhaven
ETHEL MAY SIMPSON,	Fall River
RUTH PEARL SMITH,	Rockland
JENNIE SNOW,	South Wareham
MARY REGINA STUART, Capt. basketball '04-'05.	122 Cabot Park, Newton
NELLIE GENEVIEVE SULLIVAN,	38 Fountain Avenue, Somerville
GRACE ANDREWS TINKHAM,	North Middleboro
JESSIE MAE TYLER, Normal Offering '06.	North Abington
ELIZABETH VANSTON, Normal Offering '04-'05; class historian '06: secretary Normal Club '06.	Stoughton
MARY MONICA WALSH,	52 Thompson Street, New Bedford
SARA DUNCAN WARD,	Adams Street, Quincy
ALICE ELIZA WEBB,	Quincy
MARY OTIS WHITE,	Canton Junction
GRACE DEAN WILLIAMS,	153 Hart Street, Taunton
ANNA LLOYD WOODWARD,	21 Robertson Street, Quincy

* Present first term of year.



JASPER T. PALMER,	President
FANNIE M. FIELD,	Vice-President
LUCY A. FRENCH,	Secretary and Treasurer
LINA M. GREENLAW,	Historian

Class History.

1905-06

must be written in large red letters in Normal annals, for a year of wonderful privilege to B. N. S. is thus designated.

In this year, talent and wisdom from far and near have here met and united to form one of the most remarkable special classes it has ever been the good fortune of Bridgewater to know.

Fresh from college or teaching, a class of twenty-three, we came, that prospective teachers might be benefitted by our inspiring companionship. Filled with a realizing sense of our own abilities we have strenuously



endeavored, alas ! not always successfully, to impress upon our associates an awesome appreciation of our worth.

From the beginning we felt the weight of responsibility resting upon us and have deported ourselves in a manner becoming exemplars of the young and inexperienced,

With all due apologies for seeming conceit we feel ourselves justified in believing our presence here to have been one of the chief factors in promoting the cheerful spirit which this year has pervaded the school.

Our motto has been, "Be sunny" and no effort has been spared that others might be made sunny also. Therefore out of the kindness of our hearts have we hastened to make merry many an hour which threatened otherwise to be uneventful. Especially has this spirit been noticeable in the Psychology and Music classes. Surely he who forgets himself in service for others shall have his reward.

Out of our higher wisdom, born of long experience we have been able to impart much information to our fellow-students, which will be of inestimable value to them in their work as teachers. Such knowledge could have been acquired by them only through many struggles and failures. This gratuitous advice has not always been received with approbation but we are reminded of the martyrs of old and hold our peace, remembering that it is still the way of the world to scatter flowers after death,

The teachers, too, have shared in this diffusion of ideas and now at the end of the school year must find themselves much richer in the knowledge of their subjects than at the beginning.

One of our instructors manifested astonishment when calmly told by a teacher of several years' experience that the papillae appeared on the flesh only when one was very cold or extremely frightened. This served to emphasize the need of study by teachers if they would keep pace with the knowledge of their pupils.

Many important questions both scientific and psyschological have been definitely settled by us—for instance the long disputed point regarding the right side of a cat. One of our number has defined it as the left side—when the cat faces you, which seems sufficiently clear and definite to quiet all doubts.

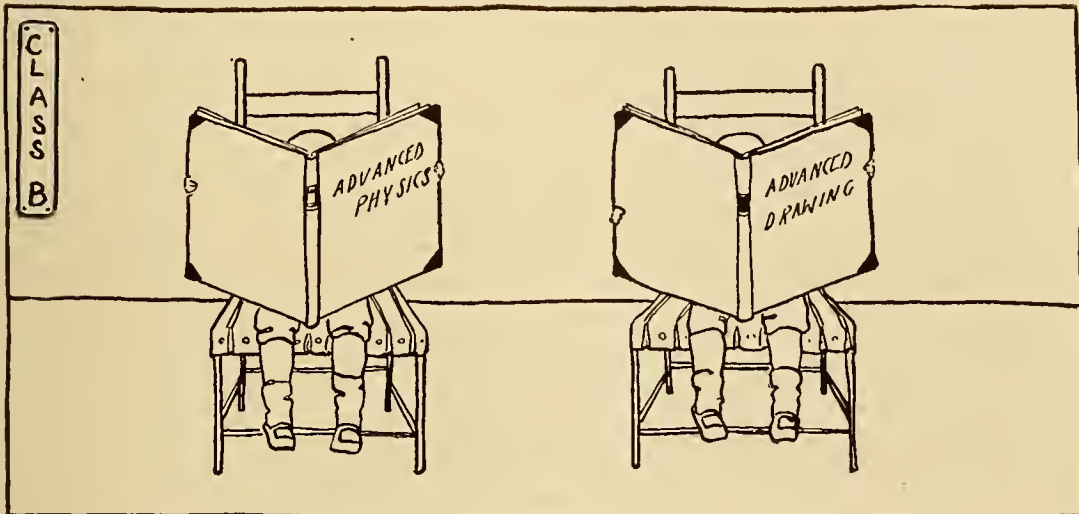
Some of our thoughts are too deep for ordinary minds to fathom as those of the member who asks if a lifeless body is really dead, and another who believes the ocean to have been created for the express purpose of keeping the interior of the earth cool. Thus we have often been hurt by the thoughtless ridicule of those who have failed to understand us.

We are sorry our stay cannot be longer for we realize our work is not complete and we are still needed here, but the world beckons and we must go to our larger duty there. Truly it has been good for us to be here ; and now as we take up the thread of our work again may we not be forgetful of the teaching of Alma Mater but so live that we shall be worthy to be counted her sons and daughters.

Class Roll.

*FRANK ENGLISH, Teacher,	Wareham
W. GRANT FULLER, Ph. C. Mass. School of Pharmacy,	North Woburn
JASPER T. PALMER, Teacher,	Somerville
*JESUS M. RODRIGUEZ, Puerto Rico Normal School,	Arbonito, P. R.
IDA G. BACON, Boston Normal Art School,	Bridgewater
BLANCH BLUMHART, Teacher,	Fall River
AMY N. BRIGGS, Teacher,	North Hanover
BERTHA M. BUCK, Teacher,	South Chatham
CLARA E. CAMPBELL, Teacher,	Calais, Me.
LILLIAN L. CHANDLER, Teacher,	Lexington
*FANNY M. FIELD, Randolph Normal School, Vt.,	Abington
LUCY A. FRENCH, Mount Holyoke College,	East Weymouth
LINA M. GREENLAW, Teacher,	Lancaster
*ETHEL M. GRIGOR, Teacher,	North Attleboro
LYDIA T. MILLS, Teacher,	Portland, Me.
HARRIET E. MORTON, Teacher,	Eastport, Me.
MARY E. NELSON, Teacher,	Abington
FRANCES S. PARKER, Teacher,	Brunswick, Me.
*DAISY V. POTTER, Teacher,	New Haven, Vt.
L. PEARL REYNOLDS, Teacher,	Boston
GERTRUDE B. SHEPARD, Teacher,	North Bennington, Vt.
ESTELLE H. SMITH, Teacher,	Everett
*MARY L. TRAFTON,	Sanford, Me.

* Present first term.



LEANDER A. McDONALD,	. . . . .	<i>President</i>
GALEN W. FLANDERS,	. . . . .	<i>Vice-President</i>
LOUISE H. NEWTON,	. . . . .	<i>Secretary and Treasurer</i>
MARIE E. McCUE,	. . . . .	<i>Historian</i>

Class History.

“Never heard of us? Is it possible
You’ve never been told?”



LASS B,—what remains of the original—has at last reached the third stage in the development of “Normal Life.” Usually an individual’s history may sum up his misdeeds as well as his deeds, so with a class; but here the writer blushes to think of Class B committing any misdeeds and as for its deeds—there are none.

At the beginning of this school year, seven of our number so far forgot their class spirit as to leave us and become members of Class A. They go out in June to take up their chosen profession, and it is the wish of Class B that success await each one in the great field of teaching.

In September, 1905, we rallied strongly to the call of Literature, Mathematics, and German, but in Latin and Drawing many vacant chairs were to be seen.

In February, Greek was substituted for Latin and, would you believe it, in twenty lessons we were reading "Xenophon's Anabasis."

The art of story-telling surely reached its culmination "during the reign of Class B." Indeed one of our member waxed so eloquent during his description of a wounded bird that we fairly saw the blood "run down the tree."

Our work in German was often brightened by various bits of fun. It was in this class that we learned that the word "silly" which had been misapplied to one of the members of the class meant "full of soul."

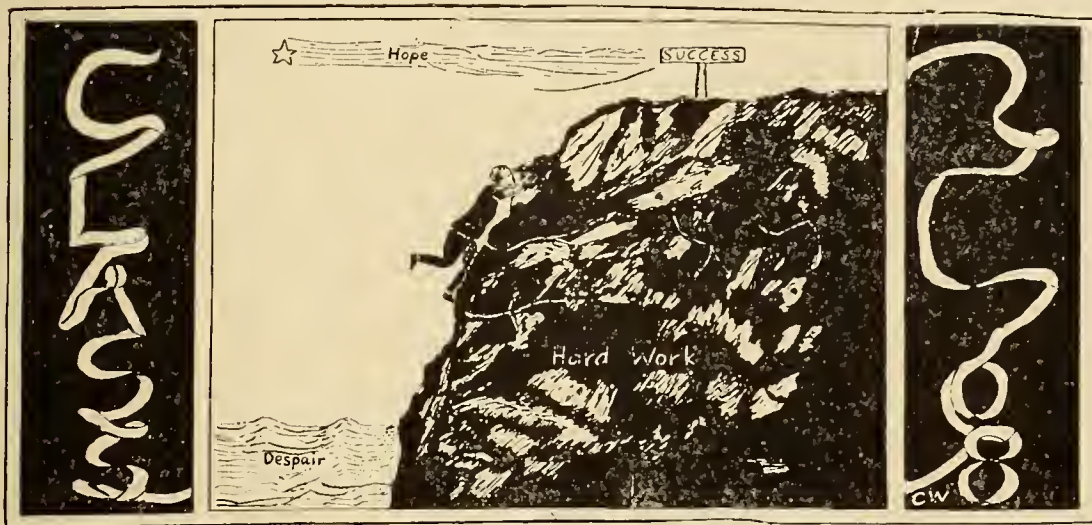
Great indeed were the lamentations in Drawing when instead of the smooth "flat wash" there appeared on the paper numerous waterfalls in various stages of development.

But not all of our exploits have been in the intellectual line. The masculine portion of our class have earned much honor on the field of sports. Our president's picture appeared recently in one of the Boston newspapers as one of the leading basketball players in this section of the State, and, indeed, his skill in this game is rivalled only by his skill in story telling.

When we shall separate in June for our summer vacation, it will be the hope of each one that as Class A we shall make up in quality what we lack in quantity.

Class Roll.

Boyden, Edward Allen	Bridgewater	McCue, Marie Eliza	Randolph
Flanders, Galen Waldron	South Boston	McDonald, Leander Allan	Dorchester
Guindon, Frederick Alphonso	Dorchester	Newton, Louise Howard	South Easton
Hallinan, May Eleanor	East Whitman	Waldron, Chauncey Worcester	Hyde Park



EDWARD D. RANDALL,	. . . . .	<i>President</i>
M. EVELYN FISH,	. . . . .	<i>Vice-President</i>
AGNES M. COOPER,	. . . . .	<i>Secretary</i>
MAY A. GAMMONS,	. . . . .	<i>Treasurer</i>
ANNE L. BRACKETT,	. . . . .	<i>Historian</i>

Class History.

UPON ITS return last September, Class D became Class C, and with its new name came new vigor and enthusiasm for the coming year. Since then, it has been called upon to participate in many duties and pleasures of school life, some of which might prove interesting to others outside of the class.

Class C was first found useful when the football season began. Some of the men went into the team and played well, as, at least, the Somerville game can prove. The girls, on the other hand, counted "ground-stick, ground-stick" and "dribbled" balls down the hockey field. Several members of the class have done good work in the Gymnasium on Saturday nights, this winter, and we are proud of the representatives of Class C. So much for athletics.

Our Geology walks proved instructive as well as entertaining. Once Miss S——y remarked that she did not know what a certain rock forma-

tion was, and when Mr. Sinnott said, "That's tuff," they both wondered why the class should find so intelligent a statement amusing.

Upon the arrival of our new English teacher, the English which before had seemed quite indefinite, owing to the irregular recitations, immediately became interesting; and we have spent many productive hours in the study of the sentence familiar to all Normals, "That that that that boy that sat on that seat parsed yesterday is an adjective." Miss Fisher introduced Class C to Miss Dickinson as a class having a very high sense of humor with regard to English Grammar. Perhaps after her experience so far, Miss Dickinson might add originality, for Miss F——h insists that the idea presented to her by the word "lion" is a "roaring lion," while Mr. O'F——y has advanced the theory that the banks of the Creek at Carver's present different appearances to one in different states of mind.

At present, the class is deeply absorbed in the construction of maps and clam shells, fearfully and wonderfully made as regards beauty in form and color; and we are seriously debating whether twenty-four dozen spoons could be put in a cherry-stone.

During the winter, one of our number was married and is living happily in Bridgewater.

Another has left us, and the great preparatory School of Life, to enter a higher, better one where the Great Teacher rules. Throughout his study here, Mr. Lucas' work was most commendable in its faithfulness and care, and we who are here, should do well in striving to emulate the example of so earnest and faithful a member of our class.

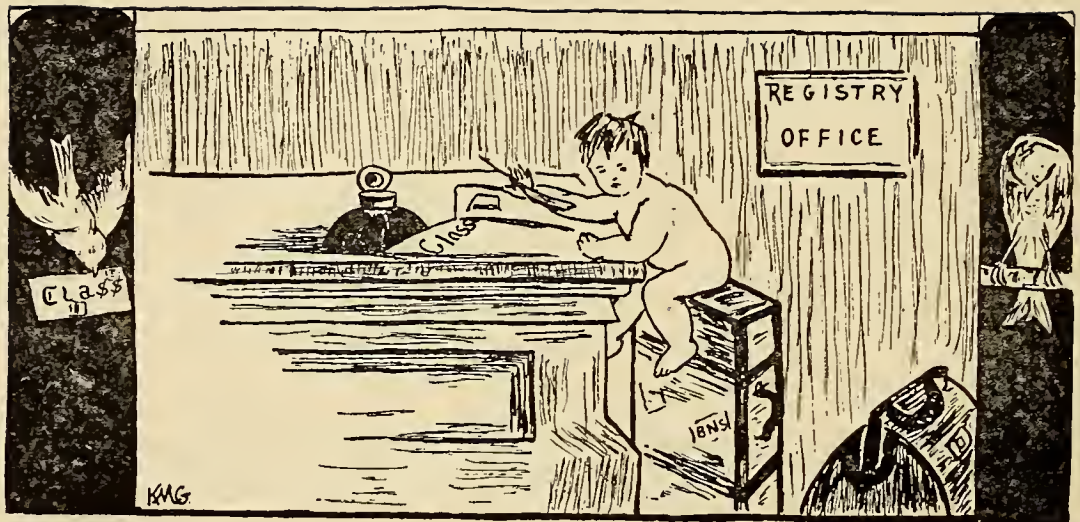
Let us then, in our remaining years here, work together always as united and enthusiastic as we have been, living so as to express our appreciation for our Alma Mater, and living so that our Alma Mater may be glad that we are here.

Class Roll.

Boynton, Rayetta F.	Pepperell	Kinney, Abbie R.	Brockton
Brackett, Anne L.	Cambridge	†Lucas, Walter B.	Whitman
Chapman, Lucy H.	East Brewster	McNamara, Josephine V.	Taunton
Cooke, Caroline V.	Lowell	O'Flaherty, Daniel V.	South Boston
Cooper, Agnes M.	Brockton	Peirce, Gertrude F.	Brockton
Fish, Mary E.	Abington	Phillips, Florence M.	North Abington
Francis, George C.	Truro	Randall, Edward D.	Whitman
Gammon, George W.	South Braintree	Studley, Arthur I.	West Hanover
Gammons, Mary A.	Bridgewater	Sweeney, Johanna	South Dartmouth
*Hallisey, Mary E.	Bridgewater	Ward, Anna B.	Somerville
Handy, Mabel L.	Bridgewater	Weber, Charles A. A.	South Boston
Hayes, Elizabeth G.	Bridgewater	Willoughby, Violet A.	Edgartown
Kennedy, Mary A.	Plymouth	Woodbury, Nettie M.	West Bridgewater

* Present first term. † Deceased.

In Memoriam
Walter Bradford Lucas
February 25, 1906.



CHARLES F. FRAHAR,	. . . . .	<i>President</i>
A. SYBIL WILLIAMS,	. . . . .	<i>Vice-President</i>
RUTH G. SMALL,	. . . . .	<i>Secretary and Treasurer</i>
HENRY T. PRARIO,	. . . . .	<i>Historian</i>

Class History.



UP BROAD Street, and across the Common they come. Here they hesitate.

"It's that street over near that church."

"No 'tisin't, it's straight ahead."

"My sister told me to go down School Street."

These and many similar exclamations come from groups of young people evidently in search of some common rendezvous. Acting on the geographical knowledge gleaned the previous June, they at last arrive at the Bridgewater Normal School.

Follow them inside and upstairs to the Assembly Hall. Here, through the systematic directing of the Faculty, order is soon obtained. Classes and sections are divided off and every student is soon started on a course that is to lead him to live and fit him to guide others in the same path.

Let us follow more attentively the fortunes of the twenty-nine students started on the three and four years courses. Enter the Geometry

class for a moment. Mr. G-r-y has just declared that figures do not lie but liars use figures. Miss H- -ch disagrees, she shows us that the figures 317 will lie if written upside down, thus—LIE. In this same class Mr. Wh- -l-r endeavors to teach ‘kinds’ with two like cones. Class D is ever conspicuous for original ideas.

In Drawing we are told that self control and adaptation to surroundings are all essential to a teacher. The class solemnly agree but in the next class forget to utilize this knowledge. Miss Gl- -s-n endeavors to draw a G Clef on the black-board in the Music room. The result looks as if she had lost ‘control’ of her crayon. When questioned Miss G admits that the crayon wouldn’t go where she intended it should. Class agree with the teacher that the character showed evidence of a terrific struggle.

No need to predict the brilliant future of students able to translate French as does Class D. For instance, “*L'enfant a un bon père.* The child is a good father. *Il attendait le roi à cette chute.* He awaited the king at this shoot. *Dépêchez-vous.* Dispatch yourself.

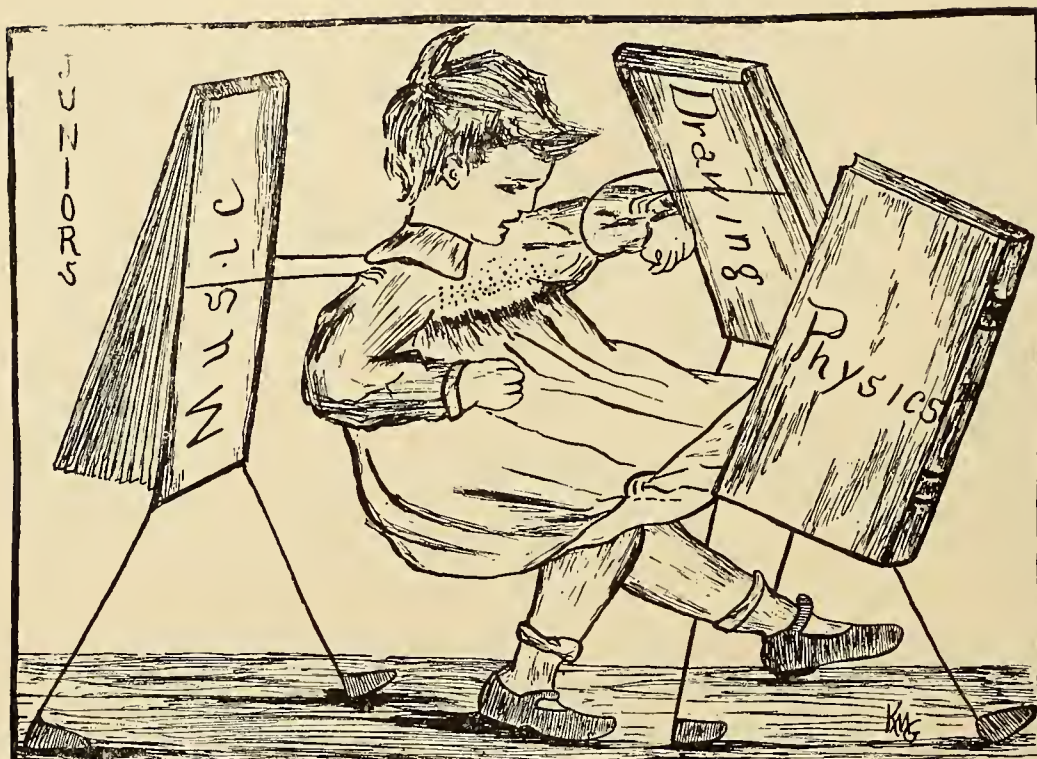
Class D has been well represented in school athletics, and promises candidates for positions in the sports of the coming spring. With the privilege we have had of being the first Class D to enjoy the new Gymnasium, we should be able to do honor to our class and to the school.

It is to be regretted that Class D has D-iminished in numbers since the opening of the year. Three of our members have D-ropped out ; may this not D-iscourage us but rather make us the more D-etermined that we will not D-eviate from our chosen course. Let us D-iligently D-ig D-eep and perform our D-uties with D-exterity ; D-ear old Normal will then ever be our friend.

Class Roll.

Allen, Miriam Clifton	East Freetown	Hopkins, Lydia Sara	East Brewster
Ames, Edith Macomber	Bridgewater	Houghton, Leroy Kingsbury E.	Bridgewater
Ames, Edward Wesley	South Easton	*Howard, Henry Morse	West Bridgewater
Baker, Helena Belle	Marshfield	Long, Mary Veronica	North Easton
*Brown, Hattie Elizabeth	Rehoboth	McKinnon, Ida Sarah	Whitman
Chamberlin, Lillie Mae	Brockton	Pickett, Thomas Aquinas	Bridgewater
Copeland, Inez Bidwell	Brockton	Prario, Henry Trenton	Quincy
Durand, Mabel Ethel	New Bedford	Rounds, Edith Maria	East Baldwin, Me.
Frahar, Charles Francis	Whitman	Sides, Alice May	North Hanover
Gleason, Marian Elizabeth	Kingston	Small, Ruth Addison	Whitman
Hatch, Marion Ida	Whitman	Spooner, William Alfred	New Salem
Hawkes, Annette Kaercher	Wareham	Walker, Bessie Marie	Brockton
*Hayden, Henry Everett	Quincy	Wheeler, Clarence Arthur	Rockland
Williams, Adaline Sybil		Raynham	

* Present first term.



GLENN W. SILSBY,	President
EDNA C. GRIFFIN,	Vice President
GRACE O. ANDERSON,	Secretary
DAISY F. BURNELL,	Treasurer
RUTH R. DAVIS,	Historian

Class History.



ONLY LAST September, there might have been seen a company of persons entering the venerable precincts of the Bridgewater Normal School, practically for the first time. Even the ordinary observer might easily distinguish them from those "grave and reverend Seniors" by the peculiarities of their general manner, which was a strange compound of fright, wonderment, curiosity, and that self-assurance which never quite deserts the ver-

dant Freshman. Various were the facial expressions, ranging all the way from something resembling acute misery, to the highest degree of joy,—not to mention hilarity. This company, as the small boy said, “was us.”

Once inside and properly catalogued and divided, we began to get acquainted with the conditions of our new life, and new indeed we found it. Ever since, we have been scrambling up the hill of knowledge with more or less ease and grace; and in this climb we have been individually encouraged by that consolation which misery is said to love,—and so often finds,—and besides, we have found that, in some cases at least, virtue is its own reward.

In social life, as a class, we have been somewhat divided; have, indeed, inevitably separated into the natural groups of boarding-students and day-students. Those of us who have made our homes at the dormitories have enjoyed all the varied phases of community living, and have found most of them pleasant, not a few amusing, and all of them promotive of unselfish thoughtfulness of others. On the other hand, those of us who have tasted the delights of life on trains or electric cars, have had a chance to take both bitter and sweet,—both in alleopathic doses. But for us all alike there have been the very real pleasures and trials of mathematics and sciences, with pedagogy scattered through it all. Along this line, our Model School observaaion has been a liberal education in itself to us who are beginning to see the inside workings of a school.

Of course, with such a collection of brilliant minds, the year could not pass without several discoveries which cannot fail to excite the wonderment, not to say admiration, of the world at large. We have been informed that carbuncles are small animals which attach themselves to ships! In Arithmetic, it is quite a common occurrence for some bewildered student-teacher to find that, in spite of her efforts, the figures form strange combinations, and that, all too often, two persists in being twice four. Then one of our number was once the proud possessor of a dog which “never barked once for five years,” so she is certain that the statement “All dogs bark,” must be wrong! This bit of information was gleaned in Elementary Psychology. It was here that we found out a little of what it means to “teach,” instead of “keeping school.”

Taking it all in all, we have gained, during this year, much of the spirit of Normal life, and, in all sincerity, have gained a little touch of what it means, as Mr. Boyden puts it, “to incite young human beings to live.” We are all looking forward, with sincere pleasure to another year’s work, and then out to our work in the world.

Class Roll.

Almond, Mary K.	New Bedford	Holmes, Edith M.	Swansea
Anderson, Grace O.	Concord N. H.	Igo, Alice M.	Quincy
Atwood, Lucy H.	Bridgewater	Kennedy, Mary A.	Randolph
Avery, Clara E.	Pocasset	Kirmayer, Bertha M.	Bridgewater
Blacklock, Annie L.	Quincy	Kirmayer, May P. A.	Bridgewater
Brady, Mary L.	Taunton	Lawton, Edna B.	Taunton
Bunker, Lilla M.	Taunton	Leonard, Fanrie G.	East Raynham
Burnell, Daisy F.	Gorham, Me.	Low, Charlotte	Chelsea
Carter, Kathryn	Pepperell	Macdonald, Laura M.	Dorchester
Cervi, Beatrice I.	Cambridge	March, Nellie E.	Winthrop
Connell, Joanna	Weymouth	McAuliffe, Nellie F.	Randolph
†Copeland, Marion C.	South Somerset	McCormick, Helen F.	Taunton
Coughlan, Katherine M.	Quincy	Parker, Sara F.	Onset
Coughlin, Katherine A.	Spencer	Perry, Genevieve M.	Monument Beach
Cox, Abbie C.	Gardner	*Pratt, Lucy M.	Bridgewater
Coyle, Eleana F.	Taunton	Reed, Esther V.	Campello
Craig, Annie M.	Milton	Richardson, Marion I.	Winthrop
Cushman, Julia R.	Ellsworth, Me.	Riley, Mary C.	New Bedford
Davis, Ruth E.	Taunton	Silsby, Glenn W.	Littleton N. H.
Dunbar, Sarah R.	Brockton	Smith, Edith E.	Waltham
Estes, Bertha F.	North Weymouth	Spencer, Lillie H.	Atlantic
Foster, Leona Marjorie	West Duxbury	Sweeney, Ilene A.	North Abington
Fowler, Hilma A.	West Bridgewater	Sweeney, Margaret E.	Quincy
Fuller, Lillian M.	Scotland	Webster, Beatrice	Waltham
Galligan, Anna V.	Quincy	Webster, Frances E.	Allston
Griffin, Edna C.	Stoughton	Weston, Dora L.	East Bridgewater
Harvey, Lillian L.	Fall River	Watson, Marion G.	Haverhill
Hennigar, Lucy L.	Wollaston	Wilson, Mabel S.	Springfield
*Hill, Margaret	Quincy Point		

*Present first term of year. †Present second term of year.







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ELLA S. BAGOT,	<i>Art Editor</i>
EDWARD ALLEN BOYDEN,	<i>Business Manager</i>
ARTHUR I. STUDLEY,	<i>Assistant Business Manager</i>

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Katrina M. Graveson	Mrs. Flora Townsend Little, (by
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Ida Bacon	Carol B. Woods

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FRANK O'DONNELL,	<i>Auditor</i>

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 Mr. F. E. Gurney
 Miss M. B. Hopler
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MUSIC.

Miss C. C. Prince, chairman
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 Mr. G. C. Francis

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Mr. M. A. Hooley, chairman, Miss H. B. Hunt, Miss E. M. Putnam



THE EIGHTH year in the History of the Normal Club has been one of marked success from both a literary and a musical stand point, but most successful in that it has brought the members of the school together on a ground of common interest.

The success, we believe, is due to the fact that all recognize and appreciate the aim of the club along the different lines which it is furthering. The Literary evenings have been both entertaining and instructive and have been heartily supported by all. The Musicals have been rare treats. The Socials have been unusually successful. This fact is due in large measure to the ability of the committee, and to the Socials having been held in the new Gymnasium. Many of the townspeople have enjoyed with us those evenings of pleasant entertainment which were open to them.

Let us hope that next year will be still more prosperous for the club; that present members will not allow their names to pass from the book; and that many new and strong members may be added. Let us hope that the club may remain, as it now is, a strong influence in the breaking down of all barriers, and in the broadening and uplifting of our school life,



Secret Societies.

Kappa Delta Phi.



1905-06 has shown itself to be an epoch-making period in the growth of the Kappa Delta Phi Fraternity. Not only in the size of its active membership and in the profitableness of its meetings has this year excelled all previous years, but especially in the widening of its sphere of usefulness and activity has the greatest advance been shown.

The organization has so been broadened as to include for eligibility all male graduates of this school previous to the year 1900. It furthermore provides a higher degree for men whom it wishes to elect to honorary membership. Thus it bids fair to become a representative body of the male graduates of the school, having for its object the promotion of all enterprises and activities of merit that bear the name of the school and the cultivation of such a wholesome, loyal, intelligent spirit among its members as shall perpetuate the fraternity as a worthy exponent of a worthy Alma Mater.

The great social event of the year was the Boston Alumni Banquet given on the evening of April 28, at Young's. The feature of the evening was the address on "Fraternity Ideals" by Principal-Elect Arthur C. Boyden. After the customary toasts the evening's enjoyment was appropriately closed by the singing of the old school songs. Never in the history of the organization has there been at any one banquet such a large attendance or such a marked demonstration of the Bridgewater "Esprit de Corps."

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E. L. CURRAN,	2nd Vice-President
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 Albert Gardner Boyden, A. M., Principal Emeritus.
 Franz Heinrich Kirmayer, Ph. D.
 William Dunham Jackson.
 Charles Peter Sinnott, B. S.
 Frank Ellis Gurney.

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J. F. McGrath, '92.		A. C. Churbuck, '98.
A. L. Winter, '97.		P. V. Donovan, '99.
H. E. Gardner, '99.		

1900.	Fitton, H. A.		Savary, C. P.
	Gould, A. L.	|	Smith, W. E.
	Kramer, W. R.	|	1903. Carroll, M. D.
	Lowe, A. K.	|	Eldridge, A. M.
	Maglathlin, L. E.	|	Northcott, J. W.
	Vaughn, H. M.	|	Pellissier, R. E.
1901.	Benson, C.	|	Vinal, W. G.
	Curran, E. L.	|	Wilson, H. F.
	Cushman, J. A.	|	1904. Gould, J. F.
	Gammons, H.	|	Graham, J. H.
	Sinnott, E. L.	|	Handy, A. B.
	Smith, M. A.	|	Hapgood, A. W.
1902.	Armstrong, J. H.	|	McDonnell, J. M.
	Cushing, S. W.	|	Miller, C. F.
	Cook, L. D.	|	Walter, C. W.
	Hopkins, G. F.	|	1905. Aherne, C. F.
	Howes, H. H.	|	Benedict, H. H.
	Howes, W. G.	|	French, A. T.
	Leonard, N.	|	Sadler, E. T. N.

Deceased Member, W. F. C. Edwards, '02.

ACTIVE MEMBERS.

1906.	Hooley, M. A.	|	McDonald, L. A.
	Keefe, Jr., J. E.	|	Waldron, C. W.
	O'Brien, F. J.	|	1908. Gammon, G.
	O'Donnell, F. J.	|	O'Flaherty, D.
1907.	Boyden, E. A.	|	Randall, E.
	Flanders, G.	|	Studley, I.
	Guindon, F. A.	|	Weber, C.



Lambda Phi.

Organized January, 1903.

MEMBERS.

Harriet L. Abbot, '05.
Ivanetta M. Warren, '04.
Zelma B. Lucas, '04.
Florence D. Webster, '04.
Estella A. Perry, '05.
Adelaide Benner, '05.
Marion Hawes, '04.
Ethel L. Taylor, '04.
Mildred H. Tavender, '04.
Agnes F. Gillen, '04.
Alice V. Morrissey, '04.
Lillie H. Downing, '04.
Bertha M. Bemis, '04.
Margaret E. Doyle, '04.
Elizabeth M. Lane, '04.
Stella M. Jones, '04.
Katherine A. Rogers, '05.
Fannie A. Robinson, '05.
E. Rowena McClintock, '05.
Alice M. Parker, '05.
Ione T. Hersey, '05.
Marjorie S. Mitchell, '05.
Josephine B. Willett, '05.
Rachel K. Warren, '05.

Marian C. Copeland, '07.
Louise C. Copeland, '05.
M. Cora M. Miner, '05.
Edna D. Wickham, '06.
Ella S. Bagot, '06.
Lucy J. Washburn, '06.
Elizabeth P. Hammond, '06.
Anne M. Coveney, '05.
Caroline V. Cooke, '08.
Lillie B. Allen, '07.
Mary G. Anderson, '06.
Madge R. Feeney, '06.
Katrina M. Graveson, '06.
Harriet A. Morrill, '06.
Grace O. Anderson, '07.
Lucy H. Atwood, '07.
Edna C. Griffin, '07.
Charlotte Low, '07.
Laura M. MacDonald, '07.
Glenn W. Silsby, '07.
Edith E. Smith, '08.
Beatrice Webster, '07.
Mabel S. Wilson, '07.
Caroline B. Woods, '07.



Alpha Gamma Phi.

Organized April, 1903.

MEMBERS.

Amy W. Lawrence, '03.	Alice Boswell Lane, '06.
Elizabeth Roberts Clark, '04.	Jennie Manning, '05.
Ethel Boyden, '02.	Mildred Beatrice Hopler, '06.
Mrs. Elizabeth Kimball Hamilton, '03.	Eva Bassett Case, '06.
Mary Kimball, '04.	Ethel May Perkins, '06.
Mary L. Preston, '04.	Elizabeth Vanston, '06.
Gertrude E. Smith, '04.	Anne L. Brackett, '08.
Una Saunders, '04.	Nellie Barker, '06.
Elizabeth Bertha Beaudry, '05.	Edith M. Rounds, '09.
Laura B. Tolman, '05.	Adaline Sybil Williams, '09.
Beulah Mitchell, '05.	Inez B. Copeland, '09.
Ethel M. Simpson, '06.	



Tau Beta Gamma.

Organized October, 1904.

MEMBERS.

Abbie Cox, '07.	Katherine Larkin, '07.
Elizabeth Coyle, '07.	Margie McKeever, '06.
A. Bertha Estes, '07.	Marguerite Mahoney, '06.
Elizabeth Flynn, '06.	May Nannery, '06.
Nora Ford, '06.	Annie O'Donnell, '06.
Dell Galvin, '07.	Sue Sheehan, '06.
Mary Greeley, '06.	Mary Stuart, '06.
Mary Walsh, '06.	



Omega Iota Phi.

Organized November, 1904.

MEMBERS.

Kathleen Baker, '05.
Lucinda Bent, '05.
Carolyn B. Baston, '05.
Joanna Croft, '05.
Fannie Field, '06.
Mary T. Grout, '05.
Clara L. Kramer, '05.
Edith F. Perkins, '05.
Evangeline Papineau, '05.
Susie M. Sisley, '05.
Helen B. Somers, '05.
Rayetta F. Boynton, '08.

Lucy Chapman, '07.
Cathryn Carter, '07.
Mabel Durand, '09.
Lucy A. French, '06.
Marion Frost, '06.
Lina M. Greenlaw, '06.
Susette Gravestein, '06.
Anna B. Hunt, '06.
Annette K. Hawkes, '09.
Lydia Mills, '06.
Francis Parker, '06.
Sadie F. Parker, '07.

Gertrude Shepard, '06.



Other Societies.

The Y. P. S. C. E.

EVA B. CASE,	<i>President</i>
RUTH R. PADELFORD,	<i>Vice-President</i>
ALICE T. CLARK,	<i>Secretary</i>
ESTELLE SEARS,	<i>Treasurer</i>

COMMITTEES.

Rayetta Boynton, Chairman, Lookout.

Lucy Chapman, Chairman, Prayer-Meeting.

Katrina Graveson, Chairman, Social.

Alicia Gile, Chairman, Sunday School.

Ethel Simpson, Music.



THE YOUNG People's Society of Christian Endeavor has held meetings every Sunday, except during vacations, in the Reception Room in Normal Hall. The meetings have been interesting and well attended. Special music has been a pleasing feature. Twenty-two new members have joined the society making a membership of thirty-seven.

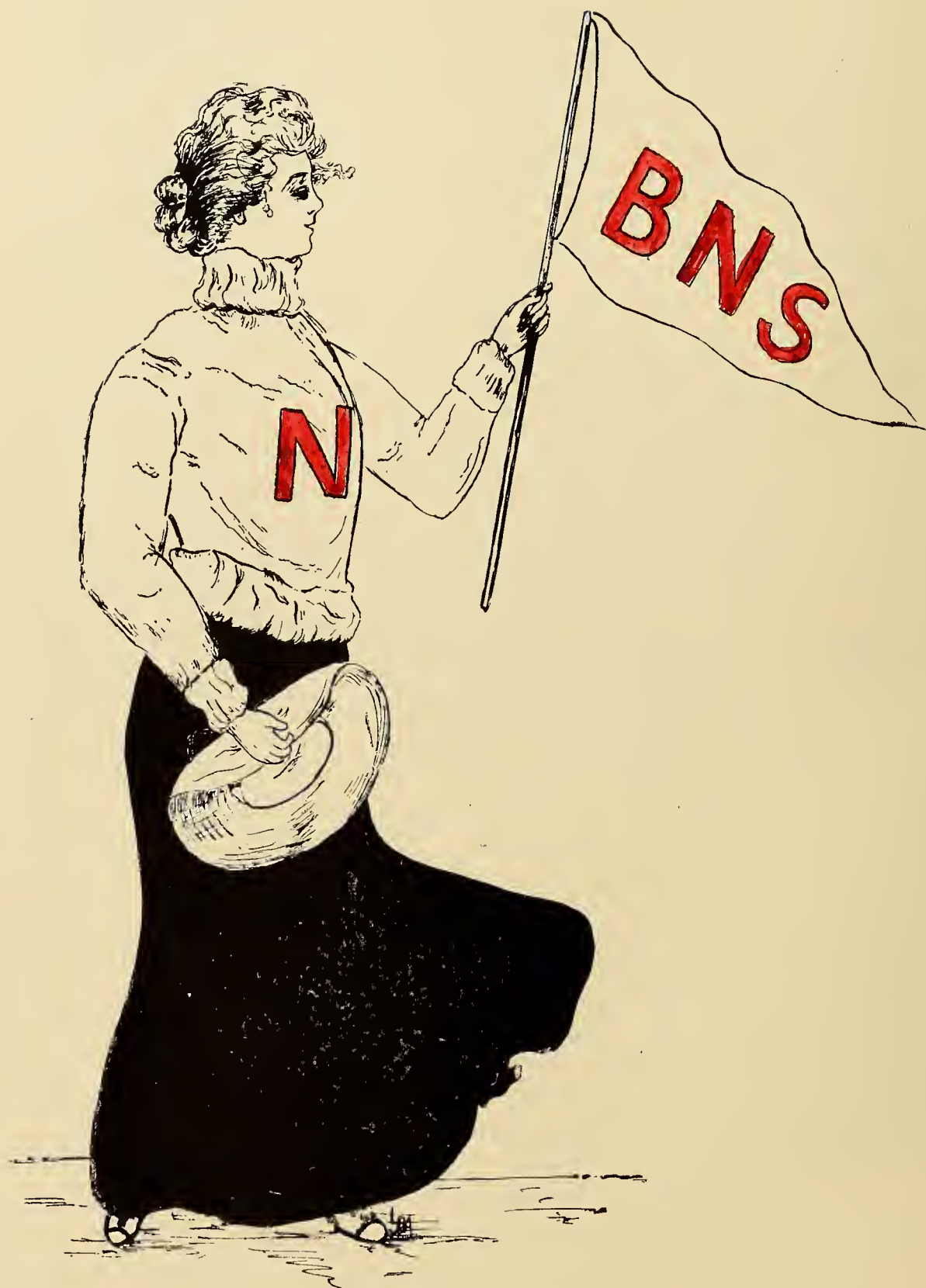
Prayer Meetings.



THE GIRLS' Wednesday evening prayer-meetings, held in Tillinghast basement, have been a source of help and inspiration to all who have attended them. Subjects especially adapted to our school life have been chosen, and meetings have been well attended.

A sum sufficient to partially support a girl at the Gardner Memorial School in Calcutta is being raised again this year,

May the work prove as full of blessing in coming years as it has in the past.



Athletic Association.

FREDERICK J. O'BRIEN,	<i>President</i>
DANIEL V. O'FLAHERTY,	<i>Vice-President</i>
GALEN W. FLANDERS,	<i>Secretary</i>
WILLIAM D. JACKSON, Faculty,	<i>Treasurer</i>



AS A RESULT of the basketball season, this Association is enabled to give a better financial report than has been possible for many years.

Owing to a lack of funds during past years, it has been impossible for the school to attain the position in athletics which it holds as a producer of teachers. With the accession of the Gymnasium however, it is safe to say that a new era has dawned for athletics in this school, and an onward, upward career which we hope will redound to the credit of the school.

Basketball, which will probably be the most potent factor in the accumulation of athletic funds, finished its first season here very successfully, and is to be congratulated upon its fine showing.

As has been hinted, our football team was hindered by lack of funds, but in its short schedule it was successful in spite of numerous difficulties.

The baseball team promises to be exceptionally strong this year, and if it is supported in the spirit with which the basketball team was encouraged, it will win every game.

It is pleasing to note that all of our teams play a clean, gentlemanly game, offering, always, an example of square, fair, play—without which athletics are more harmful, morally, than beneficial, physically.

With our renaissance in other lines, tennis should offer a chance for those men who do not care for the more strenuous form of exercise, and for the women, who are not born for it.

Hockey offers another outlet for feminine energy, and again the Gymnasium figures as a means of indoor practice during the stormy months.

In closing, we wish to thank all who have contributed to the support of athletics in the past, and hope that the good old school spirit will be intensified year by year.



The noble game of
"Foot"-Ball.



AAA



THE FOOTBALL season opened with bright prospects, but was brought to a premature close by lack of money in the treasury.

When the lack of material is noted, it is a wonder that we have a football eleven to represent us ; this means all the more credit to the men who play.

Captain O'Donnell led his team under most adverse circumstances and deserves credit for his fine work. Besides playing a fast, hard game at center, he was always encouraging and leading his team in a very able manner. He made the position in his Freshmen year, and in spite of his light weight has held it every year, being elected captain of the '05 team by a unanimous vote.

The lightweight ends, McDonald and Hooley, continued their fast work of last year, and it is to their credit that not a single long gain has been made by their positions. Both were good interferers and fast under punts.

At tackles, Weber and Waldron were strong, sure pivots for our offensive plays, and immovable on defense. In addition to his line playing, Waldron proved valuable as a kicker, and is the unanimous choice for captain of the next football eleven.



We were especially strong in our guard positions this year, Gammon and Fuller playing strong games at all times on defense, and ever ready with a hole when the distance was needed.

Keefe, at quarter-back, played his usual steady game and directed his team in a very effective manner. His handling of punts in the backfield was especially good.

The half-back positions were ably filled by O'Flaherty and a great part of the time by Hooley, O'Brien playing in one-half of the Tech and the Somerville games.

O'Flaherty's line bucking and tackling were good at all times and he proved the same old reliable back.

Hooley, although light, played a fast, plucky game and made up for his lack of weight in speed and cleverness.

At full-back, Boyden was a fast, aggressive player, and his plunges through tackles brought us our longest gains. He has improved steadily since he made the team last year and is one of our strongest men.

Great credit is due the substitutes, Ames and Prario at ends, Houghton, Frahar and Pickett, line and backs. They worked hard and faithfully, and all should have a chance on next year's team as Fuller, Keefe, Hooley, O'Donnell and O'Brien graduate in June.

SUMMARY OF GAMES.

Sept. 30. Bridgewater Normal, 5 ; South Boston High, 0.

Our opening game was a hard one. We were strong carrying the ball but weak on defense, South Boston having pushed the ball to the two-yard line on one occasion before being held. In the second half Bridgewater scored its only touchdown, Boyden carrying the ball through the line. No goal.

Oct. 7. Thayer Academy, forfeited.

Oct. 14. Bridgewater Normal, 5 ; Technology '07, 0.

Bridgewater scored early in the first half, no more scoring being done during the game, as both teams stiffened their defense. Tech. outweighed our boys, but we had the jump on them.

Oct. 21. Bridgewater Normal, 11 ; Somerville, 6.

This, the best game of the year, was played at Somerville against one of the strongest school teams in the state. The score doesn't adequately describe the superiority of the Normal team, as the ball was in Somerville's territory during most of the game, until darkness permitted her to score just before time was called.

Oct. 28. Bridgewater Normal, 6 ; Boston Latin, 6.

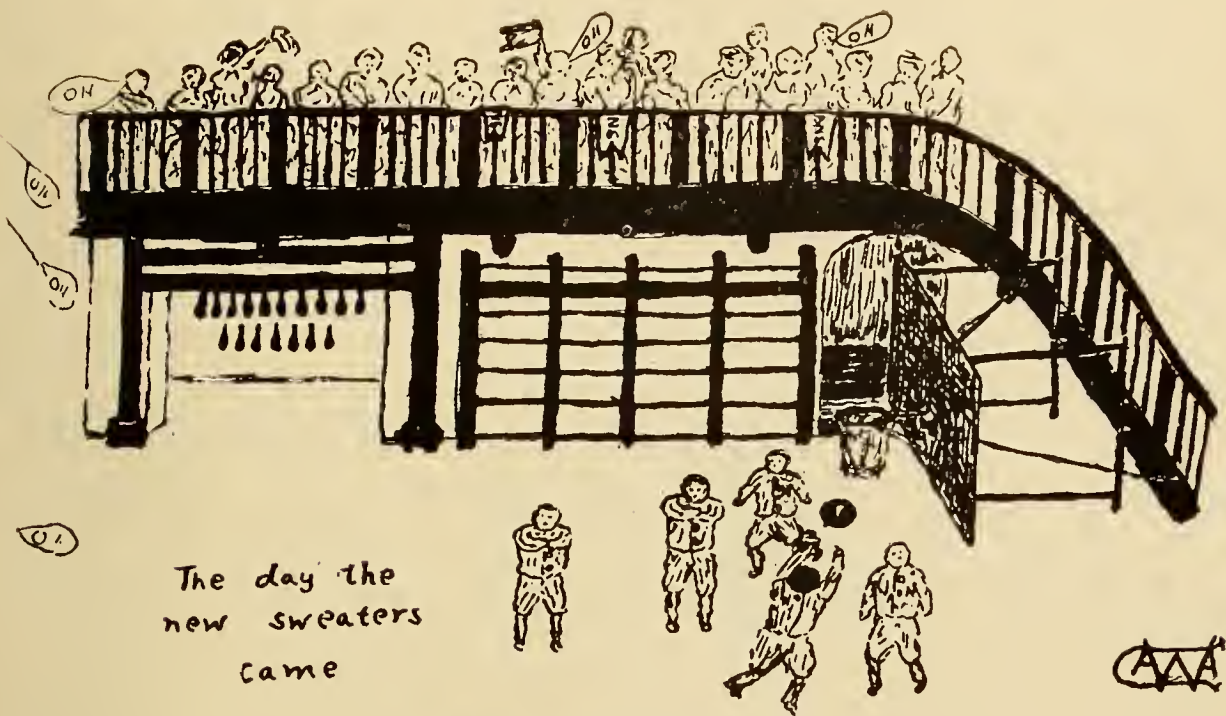
Latin School scored early by blocking a kick, and a goal gave them a lead of six points. The Normal spurt was forthcoming, however, and a touchdown and goal in the second half tied the score. The ball was again pushed to the B. L. S. 25-yard line, but lost on a fumble ; time called.

THE TEAM.

Leander McDonald, right end.
Chauncey Waldron, right tackle.
George Gammon, right guard.
Frank O'Donnell, centre.
W. G. Fuller, left guard.
C. A. Weber, left tackle.
M. A. Hooley, left end.

E. A. Ames, left end.
J. E. Keefe, quarter-back.
M. A. Hooley, left half-back.
F. J. O'Brien, left half-back.
D. V. O'Flaherty, right half-back.
E. A. Boyden, full-back.





Basketball.



ASKETBALL, at Bridgewater Normal, received its birth this year upon the completion of the Boyden Gymnasium. Never has a branch of athletics awakened greater interest in the history of the school. From the beginning of the season to the very end, the hearty support of the school and the good townspeople was given to basketball. The girls, especially, turned out well at the games and were always ready to cheer the boys onward to victory, whenever they thought it necessary. The team could well be recognized as one of the fastest in the state.

Manager Fred O'Brien carried the team through the season with great success. The opposing teams were chosen with great care. His work has been fully appreciated by the team and the school in general.

Captain McDonald, a former captain and star of the South Boston High Basketball Quintet, had a good response to his call for men. In fact nearly every man turned out. There was some good material to begin with, although the majority had never played the game. The captain had a good eye and four from the first choice proved good for the whole season.

O'Flaherty, another South Boston boy and former player of the High School, proved himself to be capable of a position on the team. His work throughout the season was brilliant. O'Flaherty has been elected captain for the coming year.

Gammon, a former captain of the Braintree High team, easily showed his ability as a basketball player. His work during the year was of the highest order. His covering was a feature of the season.

Keefe was a new man at the game but proved good for the place. His sensational baskets were features of the games, and in very few cases did he fail to have one or two to his credit. Keefe graduates this year and it will be hard to get as good a man next year.

Wheeler, a Rockland boy, was also new at the game. Although he was light, he proved a fast man. His passing and following were commendable. As he has three more years in the school, a bright future is expected of him.

Hooley, the captain of 1906 baseball team, was assistant manager and official referee. His refereeing showed a fairness which the spectators fully appreciated.

During the season Bridgewater Normal sustained only two defeats out of the thirteen games. The first defeat came in an over-time game with Holyoke High team, a team of the highest reputation all over New England, a team that has for the last three years, held the state scholastic championship. The second defeat came on March 7, at the hands of the Brockton Y. M. C. A. championship.

Since only one player graduates this year Capt. O'Flaherty has happy prospects for the coming year.

THE TEAM.

O'Flaherty, '08, left forward. Gammon, '08, centre.
Wheeler, '09, right forward. McDonald, '07, (capt.) left back.
Keefe, '06, right back.

SCHEDULE.

			NORMAL.	OPPONENTS.
January	6.	Boston English High,	15	8
January	13	Taunton High,	23	13
January	20.	Holyoke High,	19	23
January	27.	Hyannis Normal,	74	0
February	3.	Technology 2nd,	35	10
February	10.	Middleboro Y. M. C. A.,	25	16
February	17.	Mechanic Arts,	54	12
February	22.	Brockton High,	23	19
February	24.	Boston Latin,	30	12
March	3.	Boston University,	54	2
March	10.	Taunton High,	44	34
March	17.	Brockton Y. M. C. A.,	11	28
March	23.	South Boston High,	17	13
Totals,			424	190





Baseball.



ALTHOUGH it is hard to judge a team when it has played only two games, an observer can easily see that this year's team is a great improvement over last year's. With all but two of last year's men back, Captain Hooley had good material to begin with. So hearty a response met the Captain's call that it took a man with a keen eye to pick the team.

Much credit is due to Manager O'Donnell. The opposing teams were chosen with discretion. The team is the best equipped of any baseball nine that the school has produced for some years. It has received enthusiastic support from the large crowds that have assembled at the various games.

Captain Hooley, the former Latin School player and Normal's short-stop during the past three seasons, is playing at third, where he is living up to his previous reputation. As captain, he is showing considerable executive ability in the management of his team.

O'Flaherty is doing the twirling and his work has been very effective, having won both of the games played. His batting also has been commendable. Waldron, last year's pitcher, is always ready to step into the box when called upon.

There was only one candidate for first, and Fred O'Brien easily made it : there being no one who would dare to run against him. His batting was the means of winning the Technology game : the score being 5 to 5 in the latter half of the ninth inning with two out and two on bases.

Ex-captain Keefe left third to enter the catching profession. The names of Waldron and Boyden appear in the score book as regular catchers.

McDonald is still playing a fine game at second, which base few who try to steal ever reach. The shortstop's position is filled by a new man, "Tommy" Pickett, against whom two hits were credited at the first game.

In left field we find another new man, Arthur Wheeler, ex-captain of Rockland High. He is as pretty a fielder as Normal ever had. At center "Big Bill" Fuller is a sure catch, while his stick work is a feature. In right field, the catchers take turns.

The playing all around so far has been of good quality and full of genuine school spirit.

THE LINE-UP.

Manager, Frank J. O'Donnell.
 Assistant Manager, George W. Gammon.
 Pitchers, O'Flaherty and Waldron.
 Catchers, Keefe, Waldron, and Boyden.
 Infielders, O'Brien, Pickett, McDonald, and Capt. Hooley.
 Outfielders, Fuller, Wheeler, and alternate catchers.

SCHEDULE.

		NORMAL.	OPPONENTS.
April 14.	Fall River High,	8	5
April 28.	Technology, '08,	6	5
May 12.	Ballou & Hobigand,	3	4
May 19.	Brown, '08,	7	3
May 26.	Open,		
June 2.	English High School,		
June 9.	Alpha A. A.,		
June 16.	Alumni,		





CHAUNCEY WALDRON,	. . . . .	<i>President</i>
ANNE BRACKETT,	. . . . .	<i>Vice President</i>
MILDRED HOPLER,	. . . . .	<i>Secretary and Treasurer</i>

MEMBERS.

Grace Anderson.	Ruth Padelford.
Mary G. Anderson.	Ruth Small.
Jennie Bennett.	Edith Smith.
Nellie Bennett.	Estelle Smith.
Rayetta Boynton.	Sybil Williams.
Anne Brackett.	Mabel Wilson.
Inez Copeland.	Caroline Woods.
Marion Copeland.	George Francis.
Madge Feeney.	Michael Hooley.
Lucy French.	John Keefe.
Elizabeth Hammond.	Theodore King.
Mildred Hopley.	Leander McDonald.
Mabel Keene.	Frank O'Donnell.
Kate King.	Jasper Palmer.
Bertha Kirmayer.	Henry Prario.
Charlotte Low.	Chauncey Waldron.
Harriett Morrill.	Allen Boyden.



MORE classes than ever before have the advantages of the Gymnasium this year. Starting with the simple practice training they work through to aesthetic dancing and games. Not only do they exercise indoors, but on the field. On fair days in spring and fall one may see girls playing hockey on the campus.

Monday evenings, the Gymnasium is open for the upper class girls to play basketball half an hour. All the apparatus is in condition for all the girls to use Tuesday and Thursday evenings.

By this exercise a class of girls, strong and not excitable are being trained to have sure and steady nerves, and happy dispositions for the work that is before them.

LITERATURE



A Vision.

One night when school was over
My brain was perplexed with care,
For the lessons the teachers had given us
Were more than I could bear.

I sharpened my pencils nicely ;
But when the last one was done
The shavings were curled up together
So that they seemed only one.

I stared with surprise at this shaving ;
For it looked so strange : when lo !
Before my startled vision
It into a pigmy did grow.

He glared at me fiercely a moment
And waved his tiny hand.
Then from behind my book-case
Came forth his pigmy band.

Some carried so large a burden
That they could hardly be seen.
I looked to find what this could be
'Twas a "Shorter (?) Hist'ry," by Green.

Each little man in the next two lines
Had a number or shell for a head.
The first line cried, "Add us up ! Add us up !"
"Draw us !" the other line said.

Two pigmies came next in the hurrying throng,
A couple of books on their backs.
"We've brought you your Livy !" they cried in one voice,
"And also your Latin Syntax !"

The next in order bore titles of books
Which I was supposed to have read.
"On one of these books not talked of in class,
A theme must be written," he said.

The last two pigmies carried a scroll
On which some black lines were drawn.
At the top of the scroll in large letters I read,
"A map to be colored ere morn !"

Each pigmy reproachfully looked at me.
I did not know what to say.
"About march ! left, right, left !" called their leader so stern
—I was glad when he led them away.

I sat still a minute and rubbed both my eyes.
Thinking over the speech of each one.
I looked at the clock. It was half past nine,
And not one of my lessons was done !

GERTRUDE F. PEIRCE.

Menagerie Secrets

by One of the Animals.



WE ARE sixteen animals ; genus, homo ; species, man ; classification, naturally wild, now somewhat domesticated. Our menagerie is the West Wing, where we occupy separate cages, except in two instances. Four of the animals have found another member of this "homo-genus" collection toward whom they have dulled their natural antipathy, and they live, two by two, in their cages, with a very fair imitation of domestic felicity. All the stages of civilization have representation in our midst ; the barbarous, the savage, the half-civilized, and the civilized (save for an occasional display of innate tendencies.)

Withal, in spite of the great variety, the gentle dove of peace is content to rest her weary wings in our midst, without fear of injury (as

long as she keeps out of reach.) Indeed many enjoyable events occur within the seclusion of our walls, when we animals entertain the social mood of goodfellowship.

Autocracy is the basic principle of our peaceful cohabitation and, in accordance with that principle, certain regulations are imposed upon the members of our community to govern their conduct, both when within their own domain and when on exhibition. These regulations have rise in a committee of the older and wiser animals, and woe betide the transgressor. O, the joy of being catechised by that committee! While these mandates affect all, the fact of their existence is unquestionably more firmly impressed upon the newer additions to our happy family, since although from time immemorial there had never before occurred a breach of regulations, a new member was found guilty of a monstrous transgression. The details of his offence are buried deep within the private sections of the Archives, and so cannot be given the light of publicity. The Magna Comitia Animalium Omnium was convened to sit in judgment upon his case, and the judges, whose names will be omitted to forestall the allegation of revelation of state secrets, after hearing the evidence and the verdict of the Tres Legum Factores, sentenced him to—Well! I almost forgot that I was sworn to secrecy. At all events, he served his sentence, learned his lesson, and is now allowed to be considered “One of the Animals.”

Class A's Soliloquy.

(with Apologies to Shakespeare.)

- To plug or not to plug,—that is the question,
Whether 'tis easier for the mind to suffer
The words and threat'nings of outraged teachers
Or to take arms against this sea of troubles
And studying, end them.—To plug, to talk
No more: and by studying to say we end
The squelches and the thousand broad reminders
That we seem heir to,—'tis a consummation
Devoutly to be sought. To plug,—to study;

To study ; perchance to learn ! ay, there's the rub ;
 For in these quiet hours what knowledge comes
 When we have put aside our laziness
 Would make us think. There's the respect
 That one must have for so much erudition ;
 For who would bear the teachers' awful scorn
 The dreadful marks, our classmates' derision
 When our papers return with D's or E's,
 The dread of coming test for it is then
 That we think of all that we might have known
 If we'd made the most of the time we had
 In our study-hours ? who would bear so much,
 And dig and dig and dig, day after day,
 But that the dread of something afterward—
 Those faculty meetings on whose privacy
 Not one of us has ventured—spurs us on,
 And we would rather spend our time in study
 Than run the risk of consultations ?
 "Thus conscience does make cowards of us all ;"
 And so we'd make this firm resolution
 After so much seriousness of thought
 And consideration of the results,
 Although it may seem hard at the time
 It is wiser by far to study.

R. R. P., '06.

Notes on the Chief Regulations

by a Junior.



AT THE genteel hour of half-past six in the morning, a bell rings in Normal Hall ; no attention need be paid to this phenomenon,—the maid is simply getting into practice for the day's work.

It is an evidence of poor breeding to be more than half an hour late to meals. On Sunday it is not customary to come to breakfast.

Remember, some partitions are thin ; do not let your family discussions reach too high a pitch. Such dissension is vulgar, to say the least, and should be kept private.

The fire escapes are meant to use,—could you be sure of escaping from the burning edifice in good form if you had never had any practice in the use of the fire escapes provided ?

Do not keep your electric light going after ten o'clock ; the habit of keeping late hours is an unfortunate one to form in youth.

In taking off boots or shoes at night do not lay them down on the floor gently, but throw them down so that you cannot avoid waking one who may be sleeping in the room below.

At certain hours in the day the fortunate get letters,—if you do not happen to be one of those favored mortals try not to give up completely to the despair gnawing at your heart-strings ; instead, preserve a smiling countenance and a calm yet cheerful manner, for the best society does not recognize those who are unable to control their emotions.

It is not considered necessary to return borrowed articles. It is generally understood now-a-days that our neighbor's property is ours by right.

Do not attempt a joke at table. A sense of humor is not universal, and for those who at length see the point, the sudden excitation of the emotions is detrimental to the proper digestion of food.

Let everybody go home before eleven o'clock, and everybody be in bed by twelve.

On Friday night, the well bred young ladies of the school clean their rooms. They always sweep their own rugs.

At athletic contests of all kinds the strictest self-control should be observed—who respects the maiden who so absolutely forgets herself in the game as to give a little shriek ? Besides, such exhibitions are signs of school spirit, a quality now quite out of date.

Oratio Normalibus.

(also with Apologies.)

Boys, girls, Normalites, lend me your ears ;
I come to interest you, not to bore you.
The stunts that you have done live after you,
The lessons may be interred with your bones ;
Here, under press of time and lack of ideas—
Come I to speak of many incidents.

You all have heard of Carver's ; you remember
The first time ever you did go there ;
'Twas on a summer's evening, by moonlight,
That night before the book of rules was read.
Mark how in summer you have skimmed its waters,
And skated o'er its icy crust in winter—
Except one holiday when soft the ice was.

Look ! yonder lies the blue lake and the campus
Whence tones (not notes) of froggies oft resound ;
About its waters often you have sauntered
And watched the stars alone or otherwise ;
Till suddenly at sound of distant gong
You rushed indoors as if to be resolved
If Father Time so fleeting was or no.

For time was, as you know, our one great trouble,
Judge, O ye gods, the fear of being locked out !

Come, let our minds recall the room, "reception,"
The polished floor, on which we loved to dance,
And did, till one night this pleasure was cut off.
This was the most unkindest cut of all,

For when the merry dancers heard this news
Great sorrow came to them and they for comfort
Once more the rockers did place close together.

Good friends, sweet friends, let me not bring up all
These memories and private griefs of yours

I come not, mates, to ridicule or censure :

I am no poetess as most of you are,

I only write right on ; and tell you that

Which you yourselves do know, and must confess.

Many a time and oft in crowds unnumbered

Have you gone into Cole's for but a stamp,

In twos and threes, yea, and in dozens also

Have you emerged with but a postal card.

You all do know the town clock, 'tis five ticks

Ahead of school time—ah, how well you know it.

How well you know the thing that 7.15 brings !

And as you plug away at Hist. or "Psyche,"


Or Algebra with faithful application,

And only have your note-books left to finish

And but two specials that you still must plug on,
The clock strikes ten and darkness reigns supreme.
Then have you made such universal shout
That Normal trembled on her firm foundations
To hear the awful tenor of your words !
O, now you blush ; and I perceive, you feel
The truth of all this : what, wish you more ?
Then must you speak for me. For doubtless
You have noticed, all the walks and arbors,
All new-planted orchards and common pleasures,
I have left to you and to your heirs forever.

KATRINA M. GRAVESON.

[A] Normal Life as Seen by a Normal Bachelor.

O MANY people, no doubt, the thought "What Constitutes a Normal Life" has little or no significance, but to us who are so earnestly (?) striving to lead normal lives it comes as a happy suggestion which may help us in our conscious, sometimes semi-conscious, sometimes unconscious efforts, and to all those who have a yearning for things normal (Capital or small N. as you choose) let us hope this article may give encouragement and strength.

Let the virtues of [A] Normal Life be extolled ; let its praises be sounded to all *men* ; at present there are apparently enough women who are cognizant of its virtues judging from the number engaged in pursuing normal methods of living. But the men, the blind, groping, groveling, unfortunate men ! to them we reach out imploring hands, for them we rear magnificent edifices in the form of gymnasiums, hoping to induce them to turn from abnormal to normal things but all to no purpose. Men are as scarce as ever.

Did they know the joys of [A] Normal Life they would speedily adapt themselves to it and never turn from it. Alas ! they know not and to my mind it is incumbent on us as West Wing Bachelors to open the eyes of suffering humanity to the light which we enjoy.

We of the West Wing have through long experience come to recognize certain principles as necessary to the development of a perfectly Normal Life, and certain courses of exercise as essential to our welfare and happiness.

One of the favorite forms of exercise, perhaps *the* favorite one, is what might be known as star gazing, but it isn't. It is a strictly Normal kind of exercise; the real name by which it is known originated with Normal students and all the effects, good and bad, have been carefully studied by Normal people. As a popular pastime it appears to be gaining favor very rapidly. No previous instructions are necessary for taking this course satisfactorily. The beginner is taught by the observation, inference and practice method and success depends entirely upon one's own efforts as in all other lines of work.

The environment of one leading a Normal Life is beautiful. This is especially true in the case of the "bachelors" who are in proportion to the number of young women as one to seven.

Not only is the human environment beautiful but there are also many charming places of interest because of their associations. Among these might be mentioned Carver's Pond, Hooper's Grove, "Paradise," "Happy Hunting Grounds" and last but by no means least, South Piazza.

Hardly a West Winger, or an East Winger either for that matter, but has tender recollections of one or more of these historic places. Say "South Piazza" to a Normal student and, strange to say, a broad smile will o'er spread the face for there is some mysterious charm in those very words known only to the initiated. What it is it has never been my good fortune to learn.

You must not be deceived, dear reader, by thinking that things Normal are light and trifling. Not so! Normal Life has serious sides, very serious, indeed. Imagine a West Wing Bachelor trying to darn a russet stocking with number 90 white sewing cotton; or an East Wing Maiden nailing a wall bracket with a hand mirror or a hair brush for a hammer.

It is not my purpose to discourage prospective students by a rehearsal of such soul thrilling incidents. May such thoughts be far from me! It is my intention to present the bright side of the picture.

The beauties of Carver's Pond are beyond description. The boating there is not to be excelled, hardly equalled in Eastern Massachusetts perhaps. The bathing facilities are unequaled except by those of Campus Pond which is a favorite rendezvous for West Wingers aquatically disposed. The East and North Wingers prefer Carver's however. No better place can be found for procuring stock for an aquarium, several of which

have been fitted up in Woodward, the collection consisting of frogs' and toads' eggs, tadpoles and fish. It is rumored about that a hatchery for frogs and toads is to be established in Woodward with one of the young ladies as Fish Commissioner. There is to be a nursery and hospital connected with the establishment, under the supervision of the young lady members of Class C.

To the astronomy students, Hooper's Grove must be of especial interest. It is an ideal place for studying astronomy inasmuch as it is so secluded that one can watch the stars and not be seen or disturbed by the man in the moon. South Piazza would be nearly as good were it not for the electric light there. Its brightness outshines the stars and makes them dim in comparison. It is also bad for the eyes. Many, therefore, prefer some less illumined spot, far from the madding crowd.

At certain times every Normal person is, or should be much interested in nature study, especially on quiet moonlight evenings during the spring. Then surely is a genuine closeness to Nature and a sympathy with her not possible at other times. While Normalites are close students of Nature in general there are certain lines of nature study in which they are very adept. (Inferences left to the reader.)

Any one struggling with Normal methods will derive great pleasure and help from their influence. Better than all else perhaps is the bachelor life of West Wing.

Then hey ! for the Bachelor Life,
So jolly, gay and free.
No household cares and strife—
That is the life for me.

“NORMAL BACHELOR.”

(Ab)normal Pastimes.

Until our week is almost done
Work and lessons have their run,
But, then, both light and serious minds
Join in stunts of various kinds.
Since former pleasures are refused
There is no way to be amused,
And so the girls with serious faces
Invoke the spirits for their graces.

With fingers lightly on the table
They ask the spirits, if they're able,
Please to make the table walk,
And in serious thought, they cease their talk.
It moves, it starts, and in rapt devotion
They follow the table's unsteady motion
'Till with a jerk the table falls—
Mayhap the spirit has other calls.
Their fingers, touched, made a circuit closed,
'Twas an electric shock, as they supposed,
Made their hands shake more and more,
As the table scraped o'er the uneven floor.
They wished to learn of the spirits' power
So, many questions, on the table they'd shower
Twice, if the favor it would not bestow
One move for "yes," and three for "don't know."
"May the table mount the stairs, kind spirit?
See, it rocked once, so don't get too near it ;"
But, instead of mounting, it fell with a squeak,
The spirit was willing, but the wood was weak.
And now, if you'd like a little recreation,
And not so very much dissipation,
Call upon the spirits able,
And if you'll help, you can move a table.

BEATRICE WEBSTER.





Grinds.

Psychology.

Mr. Boyden :—"Are show bills as good as a circus?"

Miss S - - th :—"No."

Mr. Boyden :—"Why."

Miss S - :—"I usually want to see the real thing."

Mr. Boyden :—"What are the qualities of a crow?"

Mr. H - - gh - - n :—"It is as big as a half grown chicken and—er—"

Note :—"Mr. H. lives on a poultry farm.

Definition :—"A book is a record of thought."

Miss M. K - - m - y - r disagrees ; she thinks a blank book contains no thoughts.

Miss Pr - - t (talking about words expressing ideas) :—" 'The' doesn't mean anything ; now you take 'boy,' that means something."

Mr. Boyden :—"Think of the bust of Longfellow for one minute. Did you do it?"

Student :—"I was thinking how soon the minute would be up."

Mr. Boyden :—"Does anything volatile besides water, impress the senses?"

Mr. F - ll - r :—"Milk does, but that's water(ed)."

Miss H - p - - r thinks if she had spent the time in which she had tried to control herself, otherwise, she might have accomplished great things.

Mr. E - g - - sh :—"A physician told me that the lips contained the most sensitive sensory nerves of touch ; should you not think from that statement, that the lips should be more exercised?"

Mr. Boyden :—"Yes, indeed, but we are not permitted to use the lips as much as we would like, we can use the fingers on anything."

Mr. Boyden :—"What will you do if you can't turn incorrigibles over to the reform school?"

Mr. K - - fe :—"I'll turn them over myself."

Miss Gr - - n - - w :—"Myths and Mother Goose rhymes ar'n't very elevating."

Mr. Boyden :—"Well, 'the cow jumped over the moon' is rather elevating."

Sciences.

Mr. Jackson :—"Miss L - - k - n, locate Canterbury."

Miss L - - k - n :—"Is it a stream?"

Mr. Sinnott :—"In what part of the U. S. is the 50th isotherm?"

Miss G - lv - n :—"In Canada."

We are told in Zoology class that the elephant has large ears to catch the insects.

Miss Fl - n likens the pad on a tree-toad's foot to a "tic-tac," which she describes minutely. Mr. Boyden thinks she is surely familiar with this device.

Mr. Sinnott :—"Do waves ever rise over the top of Minot's Light?"

Mr. F - ll - r :—"No."

Mr. Sinnott :—"Why not?"

Mr. F. :—"If they did, they would extinguish the light."

Mr. Sinnott (in Geology) :—"You may do that box of specials over there; I mean the Devonian specials, this word is not used in the generic sense."

Mr. F - ll - r (in Geography class) :—"From the cow we have such products as milk and the other important product beef, and last but not least, butter and eggs!"

Languages.

Mr. Kirmayer :—"What does it show about a dog if he licks a lamp without oil?"

Miss Mc - - e :—"Why, he must be insane."

Miss Dickinson :—"Do any of the young ladies in Tillinghast, wish to borrow my copy of Spenser?"

Mr. W - ld - - n calmly raises his hand.

Mr. Jackson (speaking of student who presented four long topics in an incredibly short time) :—"In what way has Miss —— foreshortened?"

Miss R - b - - ts :—"She shortened four topics."

Miss Dickinson (explaining true meaning of pride and vanity) :—"Mr. H - w - - d, how would you feel if you had an exceptionally good lesson?"

Mr. H - w - - d :—"I don't know, I never had one."

Miss Dickinson :—"Can you tell me how Comus came to be written?"

Mr. Mc - - - - ld :—"Yes, the two sons and the daughter of the Earl of Bridgewater were knighted and—er—."

Miss O - e - s struggles heroically through her reading exercise. Was the last sentence appropriate? "Ayez pitié de moi!"

History.

Mr. Boyden :—"Account for the dispute over the Carlovingian empire."

Miss Al - - n :—"Somebody was married again and ——"

Miss H - - k - ns :—"There was a great celebration at the time of Washington's death."

Mr. Boyden :—"Well, hardly a celebration."

Miss A. H - w - s :—"The Supreme Court was setting —"

Mr. Boyden :—"Nothing was hatched, I think!"

Miscellaneous.

Mr. Gurney (in book-keeping) :—"Rule all your lines carefully."

Miss H - xl - y :—"Shall we rule the wavy lines straight?"

Miss Turner sends Miss An ws into the sideroom for a pomegranate; Miss A. comes back with a Geological specimen.

"Did you ever steal apples, Mr. Fl . . . d . . . s?"

"Never."

It is thought that George Washington and the other boy who never told a lie, will not be as lonesome in heaven!

Miss Gr st . . . n remembers Mr. P . . lm . . r by association, "a lá Grilley" :—Boundary, extent, limit, P . . lm . . r.

Mr. Sp . . . n . . r has his fortune told. It reads, "What's in a name?"

Teacher :—"How do miles differ?"

Miss H . . . ch —"I think a mile in country is longer than one in the city."

Teacher :—"Why?"

Mr. F. :—"Well, it takes longer to walk a mile in the country, any-way."

Miss Hardwick :—"What is meant by the natural state?"

Miss H -- xl -- y :—"I dont know."

Mr. Boyden (visiting the class) :—"That isn't your natural state, is it?"

Teacher :—"What is good acting?"

Mr. H -- -- gh -- -- n (sleepily) :—"When one is unconscious."

E -- w -- r -- A -- es, (on being called stingy for not offering his peanuts to hungry fellow mortals) :—"Well, I don't bark all the time, anyway."

Ag -- es C -- -- p -- r :—" 'I'd rather be a dog and bay the moon than such a Roman !' "

Miss Dickinson (after heated debate in English class) :—"Well, Mr. Am -- s, are you trying to help Miss H -- y -- s or to show her that she is the wrong?"

Mr. Am -- s :—"I am trying to help her by showing that she is wrong!"

Mr. Shaw :—"What are the uses of plaster of Paris?"

Miss H -- t -- h :—"Isn't that what they put on potato plants?"

Miss C -- -- r :-(discussing occupations of man) :—"Men go hunting in uncivilized places, Maine, for instance."

Mr. Boyden had been talking to the class about being temperate in their eating.

Miss N -- l -- n raises her hand and says :—"Well, the physician who told me to eat twice as much as I wanted didn't give good advice, did he?"

Mr. B. :—"That depends on how much you wanted."

Miss N. :—"I wanted nothing."

Mr. B. :—"In that case, you might eat five times as much and it would do no harm!"

Mr. Sinnott :—"What is an avalanche?"

Miss H -- x -- -- y :—"An avalanche is a lump of earth rolling down a mountain, used to get rid of superfluous people."

Miss W -- l -- -- n (conducting the Physiology classs) :—"What injures the larynx?"

Miss W -- -- ds :—"Nothing."

Miss W --l -- -- n :—"Well, sometimes too much talking will prove injurious, don't you think so, Miss W -- -- ds?"

(Note :—These young ladies are room-mates.)

Miss Ch -- p -- -- n (rather confused) :—"The next you may read in italics!"

Mr. H -- -- l -- y defines a nebula as a "fiery mass of luminosity."

From the Schools of our Graduates.

MODERN IDEA :—"Copernicus consulted with several other people, and then invented the solar system."

THE COMBATIVE BOY :—"One day a boy came into the office for discipline and the following conversation took place :

"Well, John, why are you here?"

"I got to fighting in Room 4."

"What was the trouble?"

"Frank Miller thinks he can run all over everybody, but when he comes to me, he must dig a path."

FOUNDERS OF RHODE ISLAND :—"When visiting a fifth grade, the following was heard :

"Who founded Rhode Island?"

"Roger Williams and Nan Patterson."

The school was enjoying a half holiday in celebration of Lincoln's birthday. One boy was asked, why he was out of school. He replied, that it was teacher's birthbay. (His teacher's name was Lincoln.)

A boy was asked, "What is a camel?"

"A camel with one hump is a camel, and a camel with two humps is a domitory."

Question :—"How was John Brown going to aid the slaves?"

Answer :—"By opening arsenic at Harper's Ferry."

GRADE V GEOGRAPHY EXAMINATON :—"The difference between foreign and domestic commerce is that foreign commerce is wild, and domestic is tame."

COMPOSITION ON PILGRIM'S THANKSGIVING, GRADE VI :—"From that day to this, there is always sat a day for giving thanks to God, although there is many people that don't."

GRADE V EXAMINATION :—"The chief seaports of U. S. are shoes, cotton, sugar, and tobacco."

Miss A. :—"You may turn to the picture of Hiawatha. What has he on his feet?"

Rega (after a minute's hesitation) :—"Bed slippers."

Teacher (after explaining meaning of the word 'snoring') :—"Now what is it we have open that makes us snore?"

M. H. :—"The windows."

COMPOSITION ON WATER :—"Water is found everywhere, especially when it rains, as it did the other day when our cellar was half full. Jane had to wear her father's rubber boots to get onions for dinner. Onions make your eyes water, and so does horseradish when you eat too much. There is a good many kinds of water in the world,—rain water, soda water, holy water and brine. Water is used for a good many things. Sailors use it to go to sea on. If there wasn't any ocean, the ships couldn't float, and they would have to stay ashore. Water is a good thing to fish in. Nobody could be saved from drowning, if there wasn't any water to pull them out of. Water is first rate to put fires out with. This is all I can think about water—except the Flood."

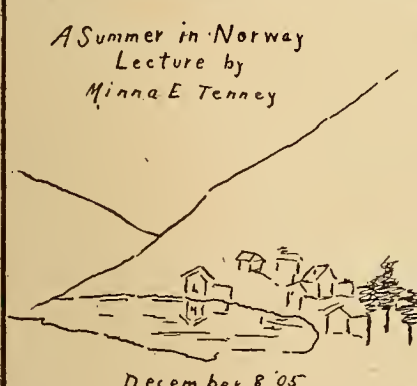


Under the Greenwood Tree
-As You Like It-
 Marie W. Laughton




November 3

A Summer in Norway
 Lecture by
 Minna E. Tenney

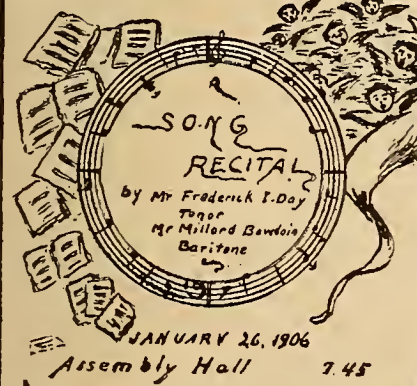


December 8, '05

The man who draws,
 not only pictures
 but a crowd




Walter Sargent
"The Abundant Life"



SONG
 RECITAL
 by Mr. Frederick I. Day
 Tenor
 Mr. Millard Bowdoin
 Baritone

JANUARY 26, 1906
 Assembly Hall 7.45

October 6, 1905.



Normal Club
 Reception

'05
**C
A
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D
A
R**
 '06



Valentine Party
 Normal Club
 February 9 '06

Leland Powers!
 1st
"David Garrick"



February 2

FEBRUARY 16, 1906
 COME AND HEAR THE
 REAL SCHUBERT
 STRING QUARTET



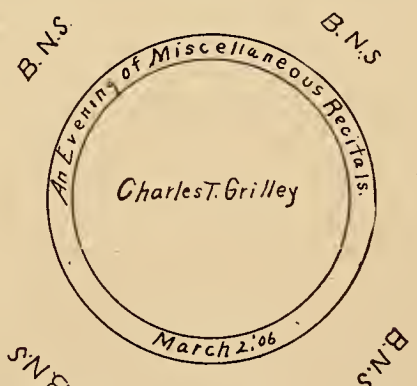
NORMAL HALL

LULLABIES
 AND
 FOLKSONGS
 OF THE
 NATIONS
 MRS. MARSH
 MARCH 16






B.N.S. B.N.S.
 An Evening of Miscellaneous Recitals
 Charles T. Grilley
 March 2, '06
 B.N.S. B.N.S.





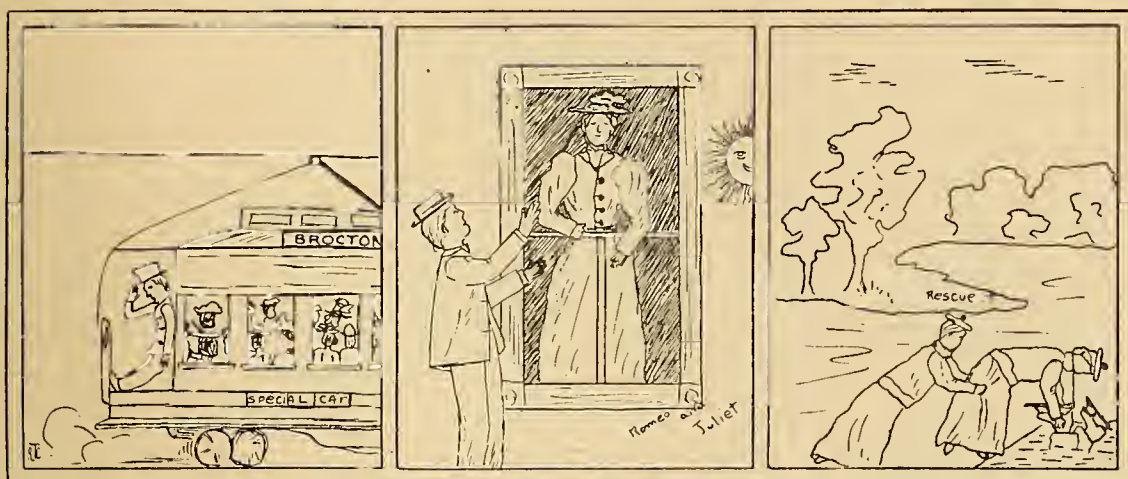
The Calendar.

September.

- 12-13. Final entrance examinations.
- 14. Regular recitations commenced.
 Now with much bustle and noise
 From neighboring towns and states,
 Gladly came both girls and boys
 To Normal's wide open gates.
- 17. All write home to mamma.
- 21. Lecture, "Biography of Dr. Dickinson" by Dr. Mayhew.
- 22. Reception to new members of school,—“Then truly were we made welcome.”
- 24. Mr. B.—“Young ladies, this ten o'clock rule is no *light* matter.”
- 30. First football game. Normal vs. South Boston.

October.

- 6. Peace Party in Gymnasium. “The blowing of bubbles is a very fine art.”
- 14. B. N. S. vs. Technology—Football.
- 27. Hallowe'en Party.
- 28. B. N. S. vs. Boston Latin.
- 31. Enticed into the Gymnasium to be frightened by ghosts and to hear our fortunes mysteriously proclaimed.

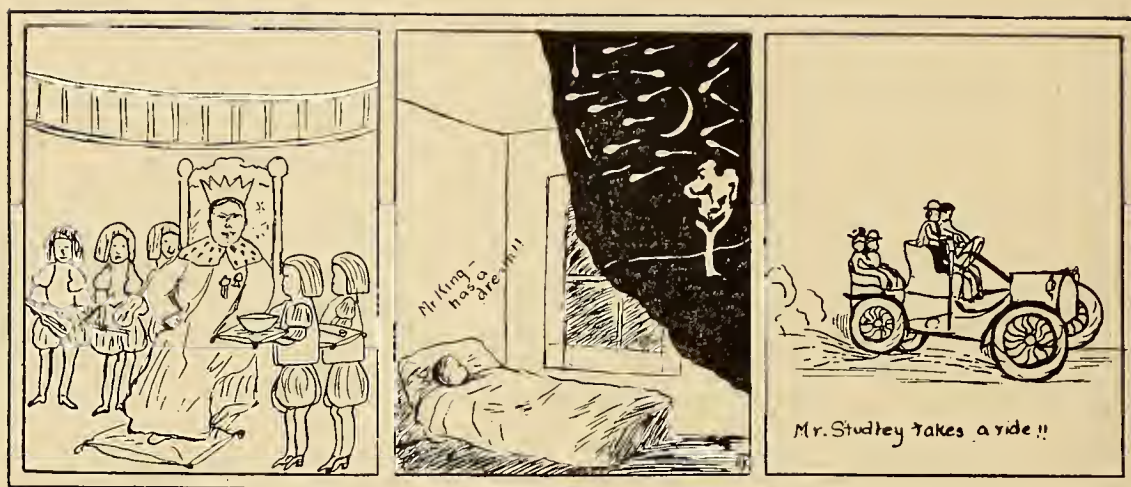


November.

3. First literary entertainment of Normal Club, "As You Like It" by Miss Marie Laughton.
8. Teacher's Institute held at Bridgewater.
Perplexing questions all were studied,
By the sages gathered here ;
Wondrous new ideas have budded,
To meet our problems drawing near.
8. Several students are temporarily engaged as waitresses at luncheon served to teachers by ladies of the Episcopal church.
24. Miss Hardwick's début at Bridgewater at entertainment given for football team.
28. Thanksgiving recess commenced.
"Merry hearts and beaming faces."

December.

4. Vacation closed ! ! !
6. Wanted—excuses.
8. Stereopticon lecture : "A Summer in Norway" by Miss Tenney.
9. "Make me a child again just for to-night." Children's party, 3rd floor, Tillinghast.
15. Oratorio, "Elijah" at Brockton.
School goes "en masse" in special car.
16. Skating begins.
21. Christmas Party in dining hall.
22. Christmas recess.

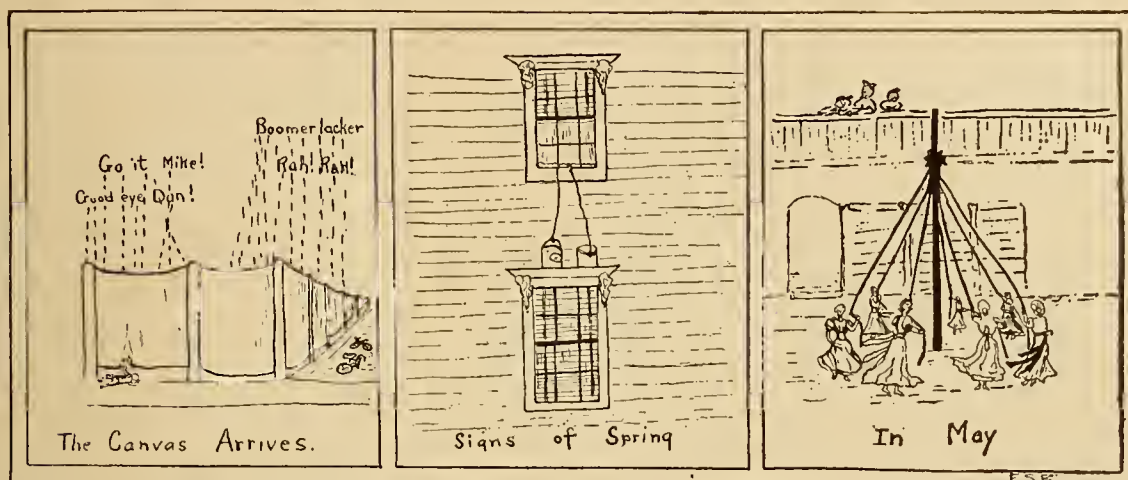


January.

2. We infer that tonsorial artists have been well employed during vacation, this is especially noticeable in eleven boys.
5. Lecture by Walter Sargent. "Abundant Life."
7. We are favored by a Shakespearian recital.
Mr. Studley—Romeo.
Mr. Gammon—Juliet.
Mr. O'Brien manipulated the moon.
20. First basketball game.
22. Senior Class attends lecture on Merit vs. Politics at Ousamequin Club.
26. Musical entertainment. Messrs. Bowdoin and Day.
27. Kappa Delta Phi banquet.
31. Farewell reception to Miss Wallace.

February.

2. "David Garrick" by Leland Powers.
5. Mr. Boyden's birthbay. Presentation of loving cup.
9. Valehtine Party. Co-educational basketball.
12. Half holiday—after serious (?) discussion by Mr. Boyden as to whys and wherefores.
16. Schubert String Quartette.
17. Gallant rescue of estimable young man, by two modest Normal girls,
Miss C -- o -- e, Miss C -- f -- -- n.
23. Mother Goose Party in Gymnasium.
24. Alpha Gamma Phi banquet.



March.

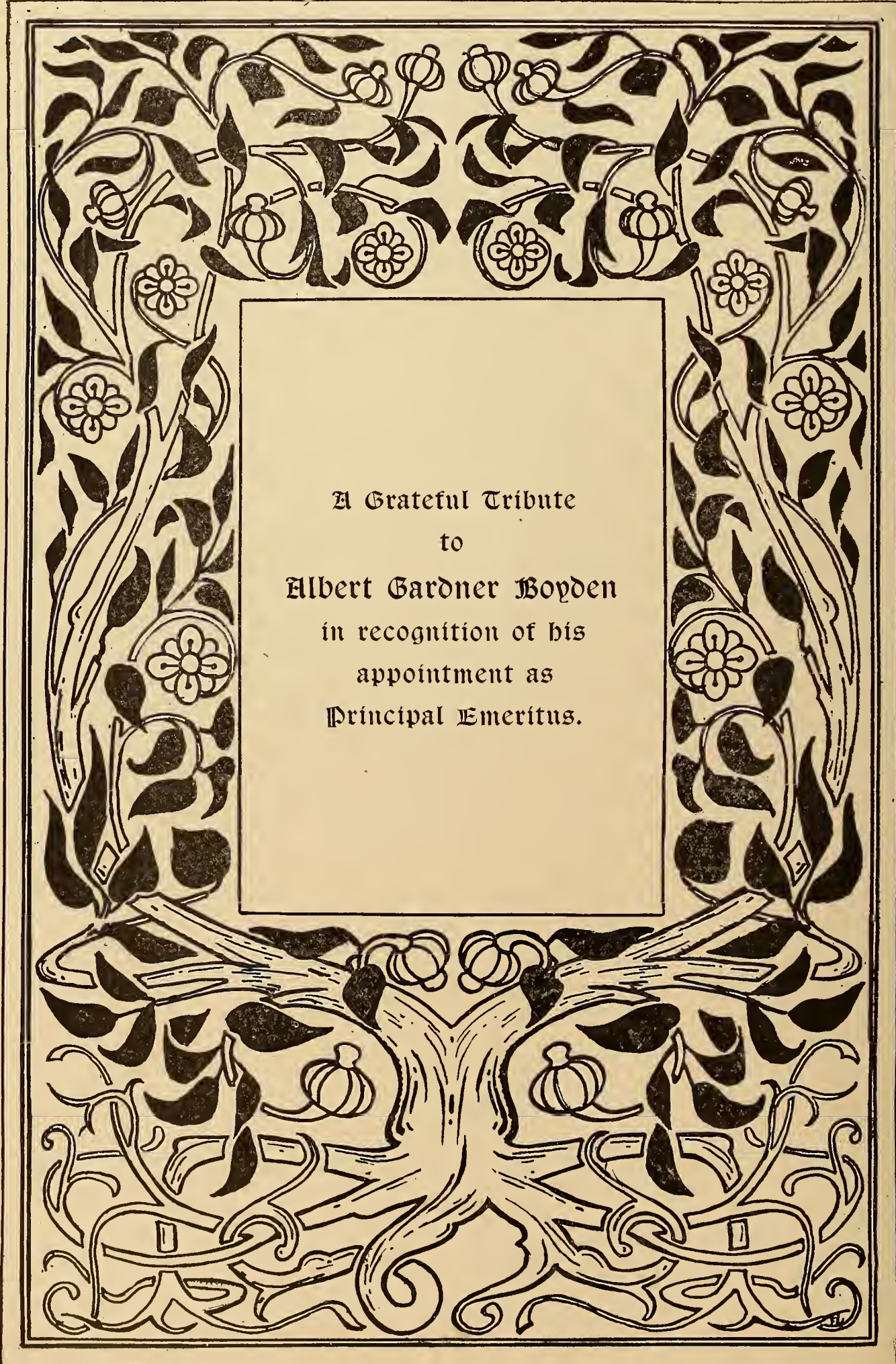
1. Mr. Gurney displays twenty-four dozen spoons taken from cherry stone.
3. Lambda Phi banquet.
5. Mr. King's startling vision.
9. By "association of ideas" we recall the evening of "Miscellaneous Recitals" by Mr. Grilley.
14. Chicken-pie Supper at Congregational Church.
"Just like mother used to make."
16. "Lullabies and Folk-Songs of all Nations," by Mrs. Clara Marsh.
17. Much green in evidence.
20. Minstrel show in the Reception room.
23. Vacation.

April.

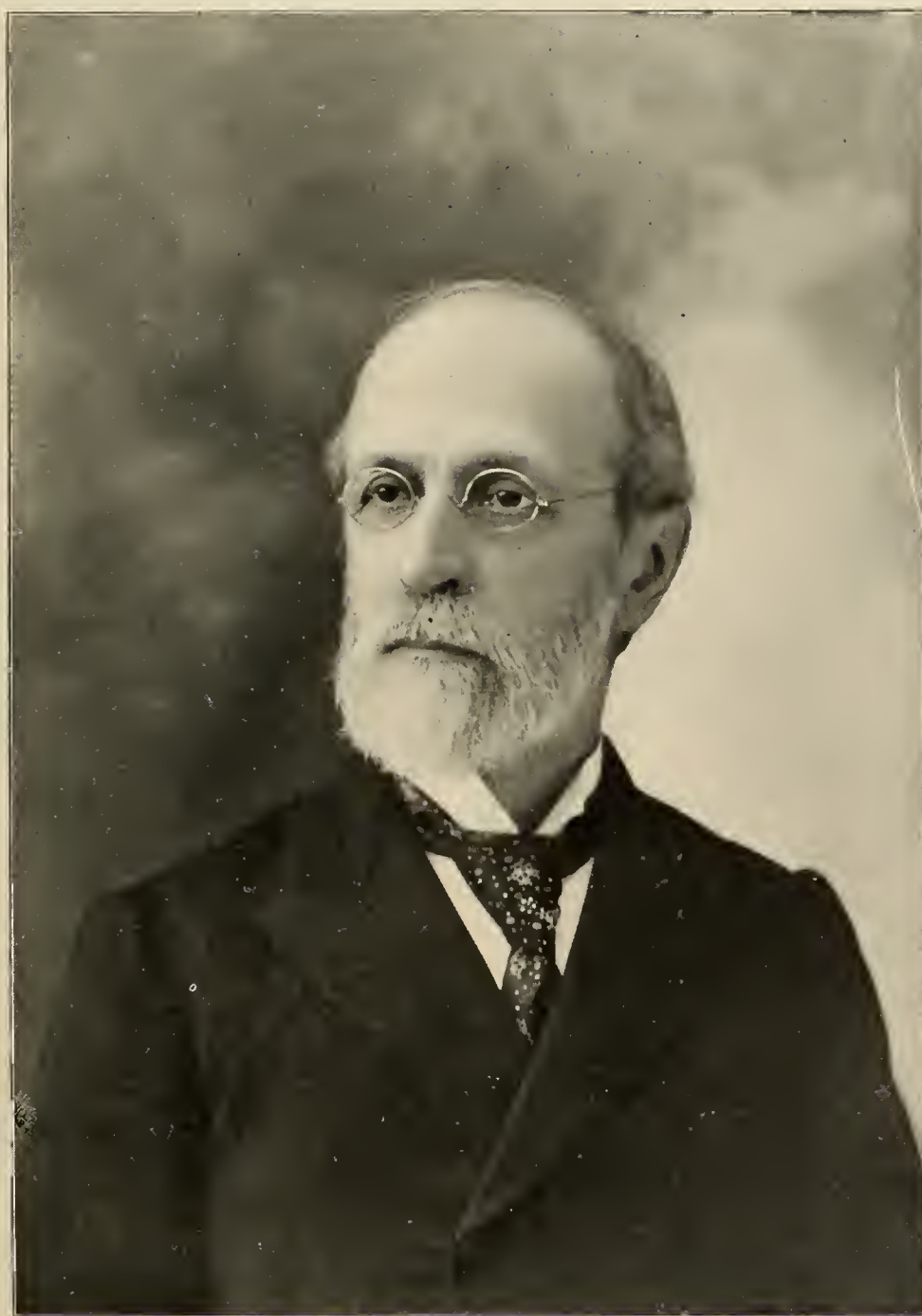
2. Back for work.
3. Mrs. Kate Gannett Wells commends the young ladies for their back hair.
4. Superintendents arrive ! !
6. Lecture-Recital with Pianola by Carroll Brent Chilton.
11. Mr. St -- -- l -- y takes a ride.
14. Baseball season opens. We win.
18. Frog-hatcheries in evidence.
28. Tech. and Normal play behind the new canvas.

May.

5. Omega Iota Phi banquet.
11. The Juniors give a May party.



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TRADE MARK

WALK OVER

\$3.50 SHOES \$4.00

FOR MEN & WOMEN

THE principal thing when buying shoes is to get fitted and suited. Never mind the size, GET FITTED; never mind the price, GET SUITED. For \$3.50 or \$4.00, you can get fitted and suited in any Walk-Over Store in the world. Prove it. See our windows for very latest styles.

W. H. RUDKIN
Exclusive Agent

Get the Walk-Over habit.

WE MAKE A SPECIALTY OF FINE REPAIRING OF ALL KINDS

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J. J. JOHNSON
Florist



Flowers for graduates in
Roses, Pinks and other
Flowers.

REASONABLE RATES TO NORMAL
STUDENTS.

Compliments of

R. FERGUSON

The Shoeman

Central Sq., Bridgewater, Mass.

Go to Long's, Main Street,

—FOR A—

First-class Haircut, or Shave.

Everything thoroughly Antiseptic,

Pronounced so by the Leading Physi-
cian of Bridgewater. Four First-class
Workmen.

J. J. LONG, Proprietor.

BROAD ST. MARKET

ALWAYS

Beef, Pork, Lamb, Veal, Ham, Tripe, Fruit.

SOMETHING

Vegetables and Canned Goods.

DOING

Berries and Fruit in their Season.

BROAD ST. MARKET

DR. C. J. MERCER

DENTIST

OFFICE, ELWELL BLOCK, CENTRAL SQ., BRIDGEWATER

HOURS 9 TO 12, AND 1 TO 5

NORMAL STUDENTS : : :

will always find an
attractive and up-to-
date line of : : : :

DRY GOODS

at the store of

SCOTTON & TYLER

Compliments of

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OFFICE, COR. SOUTH AND GROVE STS.

HOURS: UNTIL 8 A. M., 2 TO 4 AND 7 TO 8 P. M.

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148 MAIN ST., BROCKTON

American and European Plan. Most
Central in City. First-class Cafe
for Ladies and Gentlemen. Open
Day and Night. ❧ ❧ ❧ ❧

CHARLES A. MARTIN, Prop.

TEL. 169-4

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Wm. S. Prophett, FURNITURE.
BRIDGEWATER, MASS.

A. I. Simmons & Co.
MEATS AND PROVISIONS

Canned and Bottled Goods

Fruits, Vegetables, Pickles.

MISS T. A. COLLIER
Milliner

Central Square,

Bridgewater, Mass.

After all
Nothing Like

Eaton-Hurlbut's Fine Stationery

in Quality, Style, Texture and Finish

You need not fear to use so desirable papers in all your correspondence. For Sale in many Shades and Styles at

WILCOX'S PHARMACY



Choice Cut Flowers and Floral Designs


From J. Newman & Sons, Boston

Satisfaction Guaranteed

The Name of . . .

Walter King

Conjures Thoughts of

FINE CONFECTIONS 

RUBBER STAMPS

METAL STAMPS

P. O. Box 238, Bridgewater, Mass.

BAY STATE STAMP WORKS

G. W. HUTCHINS, Prop.

When patronizing advertisers, please mention "The Offering."

When you are Hungry

. . . Call at . . .

THE OWL LUNCH.

L. J. Charnock, Proprietor.

A. G. Locke,
Custom Tailor and Men's Furnisher

Cleaning, Pressing and Repairing of
Men's and Women's Clothing at Reasonable Prices

Look for the Electric Sign

23 Central Square, Bridgewater.

AT THE CORNER STORE.

MAPLE FLAKES! (Try it.) MAPLE FLAKES!

Fancy Crackers, In-er-Seal Package, Olives,
Pickles, Cheeses, Deviled Meats, and a

GOOD LINE of GROCERIES.

Henry T. Burrill

R. J. CASEY & CO.

Fancy Chocolates and Bon Bons

Wholesale and Retail Confectioners

BRIDGEWATER

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STATE NORMAL SCHOOL

BRIDGEWATER, MASS.

THIS INSTITUTION is one of the ten State Normal Schools under the direction of the Mass. Board of Education, and is open to young men not less than seventeen years of age, and young women not less than sixteen, who desire to prepare for teaching in the public schools of the state.

It has a two years' course of study, a four years' course, an intermediate course which includes the two years' course and elective studies, a kindergarten course, and special courses for graduates of normal schools and colleges and experienced teachers.

Entrance examinations for 1906, Thursday and Friday, June 28—29, Tuesday and Wednesday, Sept. 11—12. Applicants must be present both days of the examination. For particulars, address

A. G. BOYDEN, Principal.

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PORTRAITS.



THE
KIND
THAT
SUIT

In
Distinctive
Packages

The Apollo

*"The Chocolates
that are different."*

For those
who
Discriminate.

R. J. CASEY, Agt.

BRIDGEWATER, Mass.

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Bridgewater Graduates

are using

**PEERLESS
WALL MAPS**

The **SCARBOROUGH CO.**

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**F. H. WHITEHILL
NEW ENGLAND MANAGER
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**144 Essex Street
BOSTON, MASS.**

The Twitchell Champlin Co.

WHOLESALE GROCERS

AND MANUFACTURERS OF THE CELEBRATED

**“Hatchet Brand” Canned Fruits
and Vegetables.**

Public Institutions Supplied in Car Lots or less.

THE TWITCHELL CHAMPLIN CO.

BOSTON, Mass.

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CONNECTED AND GRADED BIBLE STUDY

FOR SUNDAY SCHOOLS AND BIBLE CLASSES

The Blakeslee Four=Course System



THE most widespread and urgent demand in Sunday Schools at the present time is for connected and graded Bible Study. This demand is satisfied in the new four-course system of the BIBLE STUDY UNION lessons, which is based on the natural division of the Sunday School into four groups, or departments, of pupils, namely: children, boys and girls, young people, and adults.

For the Children's Department this system provides courses of selected Bible stories suggesting practical truths which every child ought to know. These are published in two grades, with a teacher's helper for children under eight.

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These Four Kinds of Courses, with their seven grades and three helpers, provide a complete system of Bible study which is adapted to classes of all ages from the youngest to the oldest, and can be used successfully in any school. In selection of material and use of methods, they embody the most approved educational ideas of the present time in such a way as to secure the best spiritual results.

The Remarkable Success which these four-course lessons have achieved since their introduction January 1, 1904, warrants us in asking all persons interested in Sunday School or other popular Bible Study to give them careful examination before deciding on the lessons which they will use another year.

Specimen Copies FREE. Please indicate the portion of the Bible that you wish to study, and the approximate ages of your classes.

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BIBLE STUDY PUBLISHING CO.
250 Devonshire Street, Boston, Mass.

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Opera, Field and Marine Glasses. Thermometers,
Barometers, Pedometers, Compasses.

Our Photographic Department is up-to-date.

Kodaks: Ansco, Century and Premo Cameras, Photographic Supplies and Chemicals
at our usual Moderate Prices.

PINKHAM & SMITH COMPANY

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BOSTON, MASS.

The Fisk Teachers' Agencies

Everett O. Fisk & Co., Proprietors.



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1505 Penn. Ave., Washington, D. C.
203 Michigan Ave., Chicago, Ill.
414 Century Building, Minneapolis, Minn.
401 Cooper Building, Denver, Colo.
313 Rookery Block, Spokane, Wash.
1200 Williams Ave. Portland, Ore.
717 Market Street, San Francisco, Cal.
525 Stimson Block, Los Angeles, Cal.

Send to any of the above agencies for Agency Manual.
Registration forms sent to teachers on application.

When patronizing advertisers, please mention "The Offering."

FREDERICK T. WIDMER

Fraternity Jeweler

Maker of the

"Alpha Gamma Phi," "Kappa Delta Phi," "Lambda Phi,"
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31 WEST ST., BOSTON

Formerly 28 West St.

Over Whitney's Linen Store

Iver Johnson Sporting Goods Co.

NEW ENGLAND AGENTS

FOR

A. J. REACH CO'S

Base Ball Goods

Morris Canoes

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EVERYTHING for SPORTS

and RECREATIONS

163 Washington Street,

BOSTON, MASS.

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C.E.COBB, 

346 BOYLSTON ST.,
BOSTON . . .

We make a specialty of Pictures for Schools
and allow them the regular discount.

We refer by permission to Mr. A. G. Boyden.

The TEACHERS' CO-OPERATIVE
ASSOCIATION of New England.
8 Beacon Street, Boston, Mass.
EDWARD W. FICKETT, Proprietor.
Send for Agency Manual.

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Without first subscribing for POPULAR EDUCATOR or PRIMARY EDUCATION

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CHILDREN OF THE WORLD PORTFOLIO

Regular Price, 75 Cents

This Portfolio contains six half-tone photo reproductions, from striking and well executed original wash drawings, on paper, 14 x 21 inches, with one inch margin, making a picture large enough to be seen across any school-room. They are printed on paper suitable for framing. The subjects are as follows:

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MAPS, GLOBES, AND SCHOOL SUPPLIES

Teachers' Books, Text Books, Teachers'
Supplies, Blackboards, Blackboard Sten-
cils, Kindergarten Material, Busy Work,
Basketry Material, Reed Raffia, Etc.

J. L. HAMMETT COMPANY

49 East 19th St., New York.

250 Devonshire St., Boston.

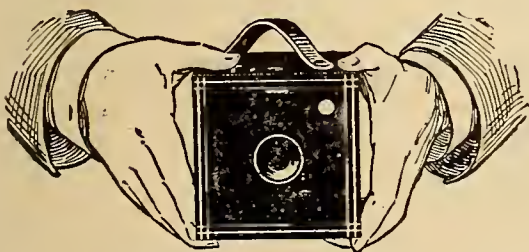
For several years we have made
Gymnasium Suits for many Public and
Private Schools. We shall be glad to
send you samples of materials and
quote prices if desired.

R. H. STEARNS & CO.

Tremont and Temple Place

BOSTON

INTRODUCE US TO YOUR FRIENDS.



We make friends every day with
prices as low as the lowest and an
up-to-date stock of **CAMERAS** and
PHOTO GOODS ❖ ❖ ❖ ❖ ❖ ❖ ❖

Best Results with Bixby Meto-Hydro
for Velox

Eastman Agency

THE BIXBY DRUG STORE

102 MAIN STREET

BROCKTON, MASS.

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Make no Mistake

IT ALWAYS PAYS
TO TRADE AT

Fraser's
HIGHEST QUALITY

MOIR

' FLORIST

CHOICE CUT FLOWERS

44 Centre Street,

TEL. CON.

BROCKTON



A Photograph

to be of value, must contain

Pictorial Qualities

Our Aim

is to have all our work
possess those qualities

F. W. BAILEY

Studio of Photography

34 MAIN ST., BROCKTON

ELLIS V. FANNING, D.M.D.

SUCCESSOR TO DR. J. J. VINCENT

Washburn Block,

Brockton

Cor. Main and School Streets

E. S. Bryant, D.M.D.

Dentist

Bryant Building, 68 Main St.

Brockton, Mass.

TELEPHONE 664-12

HOURS, 8 A. M. TO 8 P. M

BROCKTON DENTAL PARLORS

Dr. Maurice W. Quinn

DENTIST

Room 12, Clark's Block,

21 Main Street

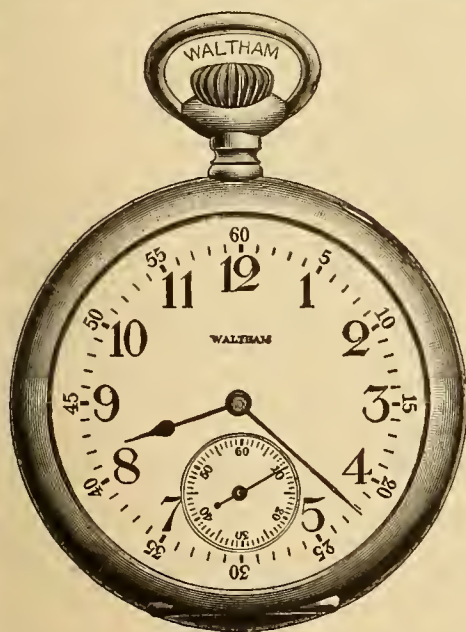
BROCKTON, MASS.

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Lest you forget
the
Bridgewater
Baker



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FANCY BAKER
BRIDGEWATER, MASS.



M. S. GURNEY, PRES'T S. K. GURNEY, TREAS.
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GURNEY BROS. CO.

JEWELERS AND
OPTICIANS

DEALERS IN

DIAMONDS

122-124 MAIN STREET, BROCKTON

ESTABLISHED 1863.

TELEPHONE

"NORMAL" EYES

may need glasses. If you have headaches or if your eyes tire, ache, smart, itch, water or burn, they should have immediate attention and thorough examination. If you need the services of a physician, I will frankly tell you so. If you need glasses, I'll be pleased to furnish the right kind at a reasonable price. Consultation free.

F. W. WORMELLE

Optometrist

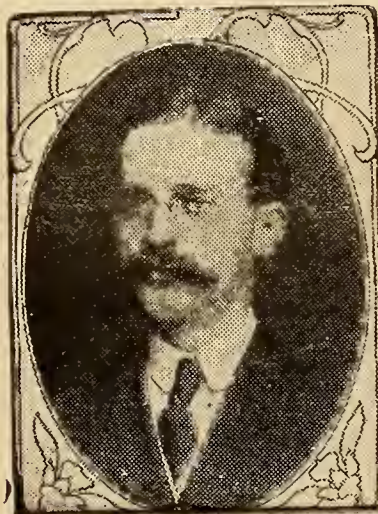
OFFICE HOURS:

9 to 12 and 1 to 6. Wed.
and Sat. evenings.

TIMES BUILDING

BROCKTON

TELEPHONE



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Fruit and Confectionery
L. COSTA **BROAD STREET**

What Men who are posted say:



Ask any of the good dressers you meet on the street, you'll find that they favor our clothing. If it's a suit, there will be just the right number of buttons, on the coat—just the right roll to the lapel—just the correct shape—and the price will be right, also; in short, you'll find just what you want to wear, at



HOWARD & CALDWELL, Brockton, Mass.

Office Telephone, 338-5

Residence Telephone, 481-13

Henry Daniels, D. O.

Osteopathic Physician

Residence, 78 Pleasant St.

10 Times Building

Brockton, mass.

Rubber, Steel

STAMPS, SEALS, DIES

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BAY STATE STAMP WORKS, BRIDGEWATER, MASS.

G. W. HUTCHINS, Proprietor.

Address, P. O. BOX 238

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To Students, Alumni, Teachers, Friends,

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More patronizing means more advertising;

More advertising means more "Offering."

When patronizing advertisers, please mention "The Offering.,,

